

РУССКИЙ ЯЗЫК В ШКОЛЕ №9 2013 ГОД

SUMMARY METHODICS AND EXPERIENCE

Drozhdova O.E. A Linguistic Conference for Schoolchildren as the Form of Metasubject Teaching of the Russian Language.

Metasubject teaching of the Russian language may be carried out not only at lessons but also as an out-of-school activity. In particular, within the process of teaching schoolchildren to conduct linguistic researches. The article is devoted to the analysis and summarization of methodological aspects of this work which has been accomplished for 17 years within the preparation and holding of the International scientific and practical conference for schoolchildren "Language Studies to Everybody".

Key words: *metasubject teaching of the Russian language; linguistic world view; linguistic conference for schoolchildren; discussions; mini-projects.*

Kudryashova N.V. A Linguistic and Methodological "Coin Box" as the Basis for the Split-Level Teaching of the Russian Language to Schoolchildren (Ending).

Bondarenko M.A. Information and Communication Resources within the Formation of Pupils Speech Culture.

The article considers approaches to the use of informational resources in the Russian language course. There is offered a content-related characteristic of Internet resources, methodological recommendations on the use of Internet means in teaching, and tasks are given aimed at forming pupils' speech culture.

Key words: *speech culture; information and communication resources; Internet.*

Didactic material

Larionova L.G. Getting Ready for Exams: Mononuclear Sentence.

METHODOLOGICAL MAIL

Shumarina M.R. A Quiz-Lesson "The Russian Language in the Modern World" (the 9th Grade).

Kurbanova N.K. A System of Mini-Compositions on a Moral Topic (the 6th Grade).

Politova I.N. Scientific Linguistic Laboratory on the Topic "Polysemy and Homonymy in Grammar" (the 10th Grade specializing in Humanities).

Improving professional skills

Golaidenko L.N. Comparative Analysis of the Nominative of Presentation and Infinitive of Presentation: Linguistic and Methodological Aspects.

The author describes general and specific characteristics of the Nominative of presentation and the Infinitive of presentation as particular types of mononuclear sentences. The Nominative of presentation and the Infinitive of presentation are characterized from the point of view of relevance / irrelevance for the methodology of teaching the Russian language at school and for pupils at producing compositions.

Key words: *presentation; the Nominative of presentation; the Infinitive of presentation.*

Tukhvatulina S.I. Sentences of the Type *The Sky is Clear*.

With the example of the sentence of the type *The sky is clear* the article looks into the impact of the topic-comment articulation of the sentence on the qualification of the type and members of this sentence.

Key words: *topic-comment articulation of the sentence; theme; rheme; means of expressing the topic-comment articulation of the sentence.*

LITERARY TEXT ANALYSIS

Geimbukh E.Yu. The "Deceived Expectation" Effect (The Essence of the Story Name "Spring Waters").

How is the name of I.S. Turgenev's story "Spring Waters" related to its text? The article explains what shade of meaning is applied to the story name with regard to the main characters' images, what essence is conveyed by the word combination *spring waters*, how it interacts with the lexical and semantic fields "Nature" and "Love".

Key words: *lexical and semantic field; hyponym; hyperonym.*

Ian Chjen. The Image of the Main Hero in V.P. Astafiev's Story "The Last Bow".

The auto-biographical book “The Last Bow” by V.P. Astafiev’s has a twofold narration: the past (1) and the present (2). The main hero’s spiritual growth path lays between 1 and 2.

Key words: *image of “I”; two time schemes; split and united personality.*

Secrets of texts

Dobrodomov I.G. «Хочу <...> копие приломити конец поля Половецкаго...» (“Want to <...> Break a Spear the End of Polovetsky Field”).

The article offers versions explaining the not quite clear phrase from “A Word about Igor’s Regiment...”.

Key words: *dark places; symbolism of the use and destruction of weapons; folklore narration.*

LANGUAGE STUDIES

Sonin A.G., Michurin D.S. Text and Context: Researching the Semantics of Linguistic Units under the Condition of the Poly-Coded Communication.

In modern culture the written verbal text is more and more often placed by the authors within an artistic context. This is true for both articles in mass media and outdoor advertising, for text books and Internet pages. The article addresses the specifics of complex poly-coded pieces and gives author’s viewpoint of what changes may the semantics of linguistic units undergo in an artistic context.

Key words: *poly-code text; semantics; context; modeling.*

LINGUISTIC NOTE

Voronichev O.E. On the Types of Single-Rooted Antonyms.

The article looks into the possibilities of inner typologization of single-rooted antonyms basing on the character of differences of the opposing elements at various levels, there is stressed the link between the single-rooted antonyms classification base and the criteria for differentiating them from paronyms.

Key words: *single-rooted antonyms; paronyms; type; criterion; differentiation.*

Sevryugina E.V. Adjunction and Lexical Repetition.

The article is devoted to the question of differentiation between such allied language phenomena like joined components and sentences with lexical repetition which are close in their structure.

Key words: *adjunction; lexical repetition; joined component; structure and semantic line in linguistics.*

Chupasheva O.M. Formal Subjects of the Participle.

The article looks into the formal variations of the subject and gives their characteristics.

Key words: *Participle; formal subject; semantic subject; nominal; pronominal; direct; indirect; denominate; innominate; reflected; immediate; mediated; subject analogue.*

Language and culture

Sadova T.A. Cognitive Potential of the Russian Dream-Teller Book: Textual Means of Expressing Conditionality.

The dream-telling implies the “interpretation” of an impressional storyline into the language of logical expression. The article looks into the textual models of expressing semantics and logics of the conditionality of dream-onems and their prophetic meaning in the practice of Russian folk dream-telling.

Key words: *conditionality; dream-telling; interpretation; textual model; structure; dream-teller book.*

Rusetsky F.V. The Rhetoric of a Lie: Essence, Reasons, Goals, Means and Forms.

The author addresses the rhetoric aspects of presenting the untruth in a speech, detects the essence, reasons, goals of a lie, analyzes linguistic, textual and speech means and forms of its presentation within a literary and publicistic discourse.

Key words: *discourse; communication act; the truth; verity; a lie; linguistic means; text structure.*

CRITIQUE AND BIBLIOGRAPHY CONSULTATION

SUMMARY METHODICS AND EXPERIENCE

Granik G.G., Vladimirskaia G.N. Raising the Sense of Humor in Pupils by Means of Modern Textbooks.

The article tells about the necessity to raise the sense of humor in pupils by means of modern textbooks as a robust intellectual and emotional development of personality is not possible without it.

Key words: sense of humor; intellectual and emotional development of personality; methods used in a textbook; structure elements of a textbook.

Bondarenko M.A. Methods of Work with a Reasoning Composition.

The article offers a variant of work on preparation for a reasoning composition at the stage of the summarizing revision. There are considered the stages of working with an original text, a comment on the composition structure is given and analytical, searching, comparing and creative training tasks are offered.

Key words: reasoning composition; text; problem; author's position; linguistic compression methods; conclusion.

Getting ready to work by new standards

Dobrotina I.N. Developing the Skills of the Informational Processing of the Text with the Use of Modern Educational Technology Methods. (Continued)

The article considers the possibility to develop the skills of informational processing of a text with the use of methods of modern educational technologies and gives examples of organizing pupils' activity at different stages of a lesson.

Key words: "Debates" technology; case-technology; technological methods; informational processing of a text.

Didactic material

Larionova L.G. Getting Ready for Exams: Words with no Grammatical Connection with Members of a Sentence.

Improving professional skills

Moskvin V.P. On Quoting, Its Types and Functions.

The author specifies the definition of quotation, looks into functional varieties of this figure as well as the main tactics of its manipulative use.

Key words: quoting; intertextual figure; argument for authority; manipulation.

METHODOLOGICAL MAIL

Arzhanikov G.V. A Consultation Training on the Topic «Punctuation in Complex Syntactic Constructions with Coordination and Subordination.

Korzhova R.A. Short and Long Adjectives (the 5th Grade).

For the contest

Malyavina A.M., Bryukhanova E.N. Adjective as a Part of Speech (the 5th Grade).

OUT-OF-SCHOOL ACTIVITIES

Akhmetzyanova E.F. The Quiz "My Language is My Friend" (the 5th Grade).

The quiz allows to fix pupils' knowledge of lexicology in an entertaining form and increase interest in the Russian language.

Key words: obsolete words; fixed phrase; proverb; antonyms.

LITERARY TEXT ANALYSIS

Nikolina N.A. The Tale-Like Narration Form in I.S. Shmelev's Novel "Nanny from Moscow".

The author of the article dwells into the peculiarities of the tale-like narration form of I.S. Shmelev's novel "Nanny from Moscow", points out the innovation of the writer who modified this type of narration.

Key words: narration type; tale; monologue; colloquialism; folk etymology.

Stepanov A.V. Venus de Milo – "Having Straighten Up" (Analysis of G. Uspensky's Essay).

The author of the article analyses all possible meanings and hidden senses of the notion-word used by G. Uspensky in the name of the essay, draws attention to the expression of a single word and Russian philology in general.

Key words: *pathetics; emotional tone; style; cognitive poetics; metalanguage.*

LINGUISTIC NOTES

Chuglov V.I. Participle and Adverbial Participle Phrases as Parts of a Sentence.

The article specifies the terms *a participle phrase, adjective phrase*, looks into the question of dividing the phrases into members of a sentence and specifies the notion of the syntactic construction itself.

Key words: *phrase; participle phrase; semi-predicative layer of an expanded sentence; secondary sentence; secondary subject; secondary predicate; predicate constructions; semi-predicative constructions.*

Devyatova N.M. On Correlation of Attributive Clauses and Participle Phrases.

The article addresses the correlation of units expressing the attributive meaning in the Russian language. The specifics of each construction is explained by their different communicative and textual ability.

Key words: *attributive clause; participle phrase; condition for interchange; construction specifics.*

Eremin A.M. Compound Sentences with the Base Component – a Word of The Category of State.

The article specifies some theoretical statements connected with the qualification of the clauses of reason and reason argument clauses described in modern scientific publications.

Key words: *a word of the category of state; compound sentence; clause of reason; semantics of state.*

Ivanov S.V. Do Adverbs Determine the Attribute of a Subject?

The article looks into the questions of the categorial meaning of the adverb, analyses different approaches to describing a by-nominal use of adverbs, detects the consistency of functioning of adverbs placed at nouns.

Key words: *adverb; by-nominal functioning of adverbs; semantic ellipsis; non-declining adjectives; phraseological linked use of adverbs.*

Language and culture

Rusetsky V.F. The Rhetoric of a Lie: Essence, Reasons, Goals, Means and Forms. (Ending)

Fedosyuk M.Yu. Is a Six-Arshin Hut Big?

The article addresses the ways to describe size of peasants' houses in the Russian literature of the 19th century and shows that usually the description of wooden huts employs not the square area but the length of logs composing the hut.

Key words: *the language of the 19th century Russian literature; length standards; square area standards; arshin; fathom; log-house; hut.*

Forgotten names

Zelenin A.V., Rudnev D.V. "Such a Kind of Speeches are Told Here, Such Deeds are Performed..." (P.R. Furman's Historical Pieces for Children).

P.R. Furman is one of the founders of historical narration for children. The article analyses linguistic methods used by the writer in the new for the Russian children's literature genre: the attempt of a genre-stylistic combination of the elements of a tale, saints' lives literature and an adventurous European novel.

Key words: *historical narration for children; tale; saints' lives narration; romanticism; speech portrait; narrator-reasoner; dialogue.*

LINGUISTIC HERITAGE

Nikolina N.A. N.P. Nekrasov's Morphological Theory (to the 150th Anniversary of the Scientist).

The article looks into N.P. Nekrasov's morphological concept, analyses his viewpoint of grammar categories and forms of the Russian verb, points out new approaches to their interpretation.

Key words: *grammatical form; grammatical meaning; mood; tense; verb aspect; voice.*

CONSULTATION

SUMMARY METHODOCS AND EXPERIENCE

Khodyakova L.A., Gero I.K. Activation of Schoolchildren's Speech Activity Via Painting and Music.

The article looks into the organic link between the speech and non-speech activity, demonstrates the process of activation of speech activity types based on the pieces of art, shows the meta-subject function of the Russian languages with the example of using painting and music. A lesson scenario is given.

Key words: *speech activity; differentiated approach; motivation; painting; music; music instruments; essay.*

In a multinational school

Khamraeva E.A. The Russian Language within the Poly-Ethnic Space of the Russian School: Teaching Process Organization Models.

The article is devoted to the definition of place and role of the state Russian language in the Russian school organization. It describes the bilingualism type of pupils in Russian schools. The article detects the sociolinguistic processes which have influenced the Russian education system.

Key words: *poly-cultural education and upbringing; children's bilingualism; socio-conditioned bilingualism; intercultural competence; meta-subject approach; by-level differentiation.*

Philology lessons

Ostrenkova M.A. Studying Images and Value Senses of the Constant *The Word*.

The article considers the question of using active forms that ensure pupils' interested studying of national culture constants at Russian language lessons. The author refers linguistic and culture-study research to such forms. With the example of studying Russian spell-texts which are an illustration of how a traditional culture bearer perceived the word, schoolchildren comprehend value senses of the national culture constant *the Word*.

Key words: *linguistic and culture-study research; traditional culture; national culture constant; value senses of a constant.*

Getting ready to work by new standards

Dobrotina I.N. Developing the Skills of the Informational Processing of the Text with the Use of Modern Educational Technology Methods. (Ending)

Didactic material

Eltsova V.S. Tasks on Text Reconstruction.

Improving professional skills

Dozorova D.V. Univerbation as an Active Process of Modern Word-Formation.

The article addresses a productive process of modern word-building — univerbation. There are given different points of view on this phenomenon, motivation peculiarities are analyzed as well as most frequent suffixes of derivatives, morphonological phenomena at morphs' junction, subject-related and functional groups of univerbated structures and also the question of homonymy and polysemy in the univerbation is considered.

Key words: *univerbation; univerbated structure (univerb); the law of economy; compressive word-building; colloquial language; word-building motivation; profession-related word; household-related word; homonymy; polysemy.*

METHODOLOGICAL MAIL

Such different lessons...

Stefanova L.M. Zhostovo Flowers (A Revision Lesson on the Topic "Homogeneous Parts of the Sentence", the 8th grade).

OUT-OF-SCHOOL ACTIVITIES

For the contest

Ivanova E.V. Out-of-School Activity in Russian: Linguistic Preparation for Profession Choice.

The author justifies the significance of linguistic activity as one of the forms to get schoolchildren prepared for a conscious choice of a profession and offers a scenario variant of a class hour as an example of profession-oriented work.

Key words: *profession choice; profession-oriented work; foreign terms; role game; linguistic effects.*

OUR TEACHERS

Proskurina N.Yu. Tatiana Nikolaevna Pytaleva.

LITERARY TEXT ANALYSIS

Loshakov A.G. “Isn’t It a Walpurgis Night!” (Philological Analysis of I.A. Bunin’s story “Un petit accident”).

The depth of perceiving the sense of a story depends on paying attention to such categorical parameters of its word images like perceptivity which allows to see the viewer’s point of view and intertextuality which takes the text into a wide cultural and philosophic context of the epoch and motivates combinatorial sense clusters.

Key words: *perceptivity; space-oriented objects; viewer; point of view; intertextuality; reproductive register; libretto.*

Gryaznova A.T. “Moscow Cycle” of V. Ya Bryusov — a neomyth or an old-time records? (An Experience in Linguistic and Poetic Analysis).

V. Bryusov’s poems about Moscow comprise a single reader’s cycle where the dynamics of the authors perception of “old” and “new” Moscow is reflected.

Key words: *linguistic and poetic analysis; reader’s cycle; idiostyle; neomyth; linguistic picture of the world.*

LINGUISTIC NOTES

Savostina D.A. Intensified Nouns as a Means of Artistic Expression (Based on Russian Poetry of the First Half of the 20th Century).

The article looks into the content of the notions “intensifier”, “intensive”. With the example of the functioning of the model “Noun + Intensifier” in Russian poetry of the first half of the 20th century, the artistic expression possibilities of intensifying are presented.

Key words: *intensive; intensifier; literary text; paradigm; subjectivity; emotional characteristic; expression.*

Loginova M.S. *Likhva* (compensation) in Life and in the Mind of a Russian Man of the 11th–17th Centuries.

The article addresses the attitude of a Russian man within the period under study to revenues, usury. The analysis of the word *likhva* is made. Attention is paid to its word-building models and combinability.

Key words: *semantic structure; lexical meaning; mentality; etymology; family of words.*

SPEECH CULTURE ISSUES

Krysin L.P. A Special Term in Russian Colloquialism.

The article addresses the process of interaction of different subsystems of Russian national language, in particular the use by the bearers of town-specific colloquialism of special (medical, technical, etc.) terminology. There takes place the formal and conceptual change of terms which are being assimilated in a foreign for them linguistic and cultural environment with big difficulty.

Key words: *national language; language subsystem; special terminology; town-specific colloquialisms; word assimilation.*

IN THE WORLD OF WORDS

Khashimov R.I. From the History of the Word *Pedestrian*.

The complex word *pedestrian* which has been known in the language since the 14th century is still preserved in the dictionary having undergone certain semantic changes.

Key words: *semantics; synonymity; polysemy; evolution; agent meaning; local meaning.*

LINGUISTIC HERITAGE

Romashko S.A. Franz Miklosich (to the 200th Anniversary).

Franz Miklosich (1813–1891) was an Austrian philologist of Slovenia origin, one of the greatest representatives of the world’s Slavic studies of the two past centuries. A universal scientist, the author of the first dictionary of the Old Slavic language and the first comparative grammar of Slavic languages, in the second part of the 19th century he finalized the work started by his famous predecessors, the founders of Slavic studies, by turning it into a modern scientific discipline.

Key words: *Slavic studies; Slavic languages; language history; comparative historical grammar; Old Slavic language; language contacts and borrowings.*

CRITIQUE AND BIBLIOGRAPHY CONSULTATION

Русский язык в школе №12 2013 год

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SUMMARY METHODICS AND EXPERIENCE

Oblasova T.V. Analysis of a Learning (Scientific) Text at Russian Language Lessons.

The article explores the peculiarities of a learning (scientific) text analysis at Russian language lessons, the methodology of its completion is demonstrated with examples. There is shown the possibility to achieve subject, meta-subject and personal results in the process of teaching this type of analysis to schoolchildren.

Key words: *learning text; educative general learning universal actions; perception of scientific style texts; understanding of an author's position; sense formation; development of schoolchildren's personality.*

In a multinational school

Zainalova L.A. Consideration of a Native Language Specifics in the Process of Teaching the Russian Language in a National School.

The article covers the problems of teaching the Russian language to the Lezgians. Types of interference are shown at different language levels. There are considered questions of the comparative analysis and exemplary tasks are given to prevent mistakes of interference.

Key words: *interference; bilingual; linguistic; bilingual person; grammatical interference.*

Mastering professional skills

Ganiev Zh. V. Introduction to a Rhetoric Text Analysis.

The author answers questions links with a rhetoric text analysis, suggests an analysis scheme, considers speech culture issues with regard to the rhetorics.

Key words: *rhetorics; rhetoric text analysis; rhetor; speech culture.*

Tukhvatulina S.I. Sentences of the Type *Riding Cheerfully* and *Cheerfully Riding* from the Point of View of Sense and Intonation Integrity.

The article looks into sentences of the type *Riding Cheerfully* and *Cheerfully Riding* from the point of view of sense and intonation integrity of their grammar clause. Qualification of a sentence falling into the type of *Riding Cheerfully* is suggested to refer to the transitivity scale. Thereat at the periphery of the element **B** it is possible to qualify this type of sentence as chose to a two-member sentence. The article also emphasized additional markers of the actual division of a sentence: objects; adverbial modifiers; homogeneous parts of the sentence.

Key words: *sense and intonation integrity of the grammar clause of the sentence; transitivity scale; theme; rheme; markers of the actual division of a sentence.*

METHODOLOGICAL MAIL

Glebova Z.V. Learning Module “Peculiarities of Using Borrowings in Texts of Different Styles”.

The article presents a module aimed at learning borrowed lexis in the 7th–9th grades that includes a research lesson “Peculiarities of using borrowings in publicistic texts”, a discussion lesson “Russian or English? (The language I want to know perfectly)” and a philology lesson “The borrowing *metteur en pages* as the means to express author’s idea in the play by A. Vampilov “A Story with *Metteur en Pages*”. The work with borrowings at these lessons is conducted on the basis of the linguistic and cultural approach implying the transition to the cultural level via language phenomena analysis.

Key words: *borrowings; linguistic and cultural approach; text; speech styles; learning module; research lesson; discussion lesson; philology lesson.*

Zhubina G.P. Working at a Group Project “Means of Emphasis in Literary and Educational Scientific Texts”.

The article describes the methodology of working at a project, gives motivating factors, names the goal and objectives of the project, defines its problem, suggests a hypothesis; lists competences at the formation of which the project is aimed. It also gives a typology of tasks for each group of pupils corresponding to their stages of activity. A brief description of the project, possible products of project work and presentation form are suggested.

Key words: *project; project method; project activity; meta-subject results of education; mastering Universal Learning Activity in process of learning Russian: means of speech expressivity; literary text; educational scientific text.*

Korneiko E.A. Studying the Topic “Monosemantic and Polysemantic Words” Basing on Regional History Texts (the 5th Grade).

The article addresses the problem of using regional history texts which help to create environment for accomplishment of the cultural aspect at Russian language lessons at studying the topic “Monosemantic and polysemantic words”, there are given examples of tasks for text analysis aimed at understanding of literary figures of speech learnt in the 5th grade.

Key words: *regional history text; polysemy; figurative meaning; metaphor; personification.*

Nikitina L.A. Getting Ready to Write a Composition on the Picture by A. K. Savrasov “The Rooks Have Come Back” (the 6th Grade).

Such different lesson

Yakovleva V.T. Degree of Comparison of Adjectives.

Kuznetsova T.V. Brush-Strokes to the Portrait of Text (Pass-Fail Exam on the Topic “Text”, the 5th Grade).

“And this is how I do...”

Kurbanova N.K. Epigraph to a Lesson as the Means of Organization of Pupils’ Speech Activity at Russian Language Lessons.

OUT-OF-SCHOOL ACTIVITIES

Grigoriev A.V. On the Results of the Final Stage of the 2013 All-Russia School Olympics in the Russian Language.

The author analyzes the tasks of the final stage of the 2013 All-Russia School Olympics in the Russian language, comments on the problems which Olympics participants faced at completing these tasks.

Key words: *Olympics; simultaneous / diachronic analysis; comprehensive task; language standard; linguistic comment; argumentative composition.*

LITERARY TEXT ANALYSIS

Vinogradova E.M. Stone Book in P. Bazhov’s Stories.

The article analyzes the linguistic unwinding of the topic of a stone in P.P. Bazhov’s stories.

Key words: *topic field; lexis-semantic groups; metaphors; comparisons; qualitative and relative adjectives.*

Frolova E.A. “Military Secret” of Arkady Gaidar.

The author analyzes language means which allowed the writer to create bright artistic images as well as the “undiscovered secret” “which is not a secret at all”.

Key words: *refrain; fairy-tale elements; the motive of a road; interjection forms; musical imagery.*

LINGUISTIC NOTES

Petrova N.E. Speech Dynamics of the Adverb.

The article looks into occasional transformation (de-adverbialization) of adverbs under the

influence of structural analogy with case and preposition-case forms of nouns. Historical roots of this phenomenon, varieties of its manifestation in the modern speech and principal difference from adverb substantivization are analyzed.

Key words: *adverb; adverbial expression; adverbialization; de-adverbialization; substantivization; occasional word-formation.*

Sukhov S.V. Verbal Forms with the Particle *self* and the Problem of the Middle Voice of the Russian Language.

The article addresses the meaning and usage of verbal constructions with the particle *self* in the Russian language. It is shown that the core primary meaning of these constructions is the meaning of the action being locked within the sphere of the subject. However the possibility of appearing of a construction with the particle *self* is subject to the verb with such particle acquiring certain additional meanings. There is also considered the possibility for the particle *self* to act as the formal mark of the Middle Voice form of Russian verb which can only appear in rare cases of combination of this particle with transitive verbs with object. Due to the rarity and irregularity of such combinations it is not possible to talk about appearance in the modern Russian language of a new grammar category of the Middle Voice however there exists a potential for its formation.

Key words: *verbal constructions with the particle self; the action locked within the sphere of the subject; additional meanings; grammar category; Middle Voice.*

Language and culture

Gaeva E.V. The Great Passivity of Thinking.

With the analysis of the text of N. S. Leskov's story "Levsha" ("Lefty") the author explains the meanings of many words which are unfamiliar to the modern reader.

Key words: *lexical unit; imprecise, questionable comments; language of the story; dictionary meaning.*

Zelenin A.V. How Russians Whistle.

The article considers core lines of the semantic development of the word *whistle* (and its derivatives) within the wide philologic background with the help of ethnography, folklore, dialect and literature texts data. There are analyzed semantic and cultural mechanisms of preserving archaic senses of the word and acquisition of new ones.

Key words: *historical semantics; metaphor; metonymy; borrowing; loan-word; jargon; professional sea language; polonism; pragmatics; Anglo-Americanization.*

LINGUISTIC HERITAGE

Naumenko S.V. Orthography Heritage of the 18th Century (to the 270th Anniversary of V.P. Svetov).

The article considers V.P. Svetov's orthographical activity and his "Experience of the New Russian Spelling Based on Russian Grammar Rules on the Best Examples of Russian Writers" which was one of the model books in orthography in the 18th century. There are stated innovative aspects of the work, the author's position in the dispute on the leading position of spelling and "extra" letters, the evaluation of the "Experience" by A.P. Sumarokov, A. Barsov, Ya.K. Grot and M.I. Sukhomlinov, the influence of M.V. Lomonosov's grammar on V.P. Svetov's recommendations. The orthographic postulates of V.P. Svetov are analyzed within the context of peculiarities of orthographic practice of the second part of the 18th century.

Key words: *orthographic situation of the 18th century; the question of the leading principle of orthography; "extra" letters; Svetov's activity; "Experience of the New Russian Spelling" manual; evaluation by contemporaries; V.P. Svetov's regulations and spelling drawbacks; integrity and unification of writing.*

CHRONICLE CONSULTATION

Editorial board

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SUMMARY METHODICS AND EXPERIENCE

Popova N.V. On the Connection of Phonetics and Orthography in the School Course of the Russian Language.

The author of the article looks into the materials of “Phonetics” sections in different Russian language textbooks, compares them and evaluates the correspondences of the theoretical part and the system of exercises.

Key words: *applied nature of spelling; interconnection of phonetics and orthography; learning complexes.*

Erokhina E.L. Scientific-and-Practical Conference of Schoolchildren as a Speech Event.

The author of the article considers the scientific-and-practical conference of schoolchildren as a complex speech event, compares a traditional scientific conference and a scientific-and-practical conference of schoolchildren, addresses the conditions of formation and development of a pupil-researcher’s rhetoric competence in the process of a scientific-and-practical conference of schoolchildren.

Key word: *research activity of schoolchildren; communicative competence; speech event; academic culture; speech ideal.*

Didactic material

Larionova L.G. Getting Ready for Exams: Compound Sentences.

METHODOLOGICAL MAIL

Glebova Z.V. Learning Module “Peculiarities of Using Borrowings in Texts of Different Styles” (Continued).

Such different lessons

Markitanova N.N. Scenario of the Lesson “Letters *a–o* in the Roots *-kas-* / *-kos-*” (the 5th Grade).

Arzhanikov G.V. System of Tasks of the Topic “Parenthetical Words”.

OUT-OF-SCHOOL ACTIVITIES

Yakunina M.L. Olympics in Journalism.

Akhmetzyanova E.R. A Game-Lesson “A Journey to Russlandia Planet” (the 7th Grade).

The game-form of the lesson gives an opportunity to fix pupils’ knowledge received from different sections of the “Russian Language” course and increases interest in the subject.

Key words: *morphology; lexicology; word-formation; syntax.*

METHODOLOGICAL HERITAGE

Yanchenko V.D., Isaeva N.A. Grigory Ivanovich Blinov (to the 100th Anniversary).

The article is devoted to the scientific and pedagogical activity of the outstanding national linguistic methodologist of the second part of the 20th century G.I. Blinov (1914–2000). His most significant works on the punctuation methodology in comprehensive school are considered from modern points of view, the potential of his scientific-methodological works is detected.

Key words: *methodology of syntax and punctuation; history of linguistic methodology of the second part of the 20th century; scientific potential.*

LITERARY TEXT ANALYSIS

Malinovsky A.A. E. Bagritsky “Cats”.

The author presents for reader’s attention an early poem by E. Bagritsky “Cats”, analyses the distinction of the poetic language, word semantics in a poetic text.

Key words: *pun, irony; title and text; reconstruction of direct speech; tautology.*

Secrets of texts

Golovanevsky A.L. On the Precedent Character and Semantical Significance of Proper and Common Nouns in F. I. Tyutchev’s Poetry.

The article considers the problem of correspondence of proper and common nouns in the poetry language with a precedent and aphoristic character as a component of author’s linguistic personality.

Key words: *noun in a text; precedent character; aphoristic character; word-building derivate.*

Tkachenko O.Yu. F.M. Dostoevsky’s Teacher and Teaching Speech (Rhetoric Aspect).

The speech of characters like “ideal teacher” in Dostoevsky’s pieces is endowed with a number of character peculiarities which not only define the structure of an artistic image but also present author’s proper points of view on problems of upbringing and education.

Key words: *journalism; rhetorical methods; referral function; image of an ideal teacher.*

LINGUISTIC NOTES

Patsyukova O.A. Extended Suffixes *-nichestv(o)* and *-nichesk(y)* as a Speech Development Result.

The article describes how semantic and structural transformations resulted in the formation of the extended suffixes *-nichestv(o)* and *-nichesk(y)*.

Key words: *extended suffix; word-building goal; semantic neutralization; submorph; restructuring.*

Vaganova K.R. Word-building Model “*ot- + -isk-*” in the Context of Investigation Business Language.

The article considers the formation and functioning of the word-building model “*of + isk*” within the aspect of the formation of lexical-and-semantic and word-building system of the investigation business language in the 17th–19th centuries.

Key words: *diachronic word-building; lexical-and-semantic system; investigation business language.*

SPEECH CULTURE ISSUES

Murashov A.A. What is Speech Clarity?

Clarity is the most important quality of speech required for an adequate comprehension of an utterance.

Key words: *speech clarity; speech behavior; object and subject of an utterance; associative thinking; empathy.*

Efremov V.A. Ambiguity: a Mistake of a Stylistic Device?

Violation of speech accuracy may be both conscious (rhetoric devise, language play) and unconscious (mistake). Different types of ambiguity as a mistake are conditioned not only by poor speech competence but also by poor command of linguistic units of different levels.

Key words: *conception and sense accuracy of speech; amphibology; ambiguity as a mistake and its typology; pun.*

RUSSIAN LANGUAGE IN INSTITUTIONS OF HIGHER EDUCATION

Ostrikova T.A. New Possibilities of the Linguistic-and-Methodological Training of a Russian Language Teacher at the Third Level of Higher Education.

This article dwells on the problem of receiving a higher professional education in a full-time or part-time postgraduate training on subject methodology. In accordance with the Federal Law on education, postgraduate training has become the third level of higher education that is why those who have successfully completed this level and submitted a dissertation to the Chair receive a diploma of teacher-researcher, the second diploma is granted after the defense of a PhD Dissertation.

Key words: *Federal Law on education; postgraduate training; qualification 13.00.02 «Theory and Methodology of Teaching and Guidance (Russian language, by levels of education)»; teacher of Russian language as a researcher; methodology of teaching Russian as native and foreign language.*

LINGUISTIC HERITAGE

Priemysheva M.N. A. Kh. Vostokov – a Linguist and Poet.

The article considers the first period of A. Kh. Vostokov’s artistic activity connected for him with poetic experiments and trials in the area of Russian versification. While giving a general overview of A. Kh. Vostokov’s poetic heritage, the author gives a more detailed description of the peculiarities of his word use and the use of individual author lexis.

Key words: *history of national linguistics; personalia; Vostokov; historical lexicology; individual author lexis.*

CRITIQUE AND BIBLIOGRAPHY

CHRONICLE

CONSULTATION

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Editor in chief N.A. Nikolina; L.G. Antonova, B.G. Bobylev, N.S. Bolotnova, G.N. Vladimirskaia, J.N. Gosteva, A.D. Deikina, O.E. Drozdova, A.V. Zelenin (*Republic fo Finland*), L.P. Krysin, V.V. Lopatin, O.V. Nikitin, B.J. Norman (*Republic of Belarus*), S.S. Oganesyanyan, T.M. Pahnova, M.N. Priemysheva, S.N. Tseitlin, M.R. Shumarina.

SUMMARY METHODICS AND EXPERIENCE

Gordienko O.V. Effective Methods of Getting Pupils Ready for a Composition.

The article looks into conditions and effective methods of getting schoolchildren ready for a composition writing, in particular, possible methods aimed at enriching pupils' vocabulary, forming a grammar structure of schoolchildren's language. There are offered various ways of practical work with texts.

Key words: *composition; work with a text; ways of work with a text; methods of enriching pupil's vocabulary; incentives for creating communication-friendly conditions.*

Glukhova T.V. Associative Selection of Arguments from Literary Texts while Preparing for an Examination Composition in the 11th Grade.

The author of the article demonstrates how the integration of Russian language and literature lessons, consideration of a text as a multifunctional didactic unit and creation of associations between texts are able to optimize the work of getting schoolchildren ready for Part 3 (C) of the Single State Exam in the Russian language.

Key words: *text as a didactic unit; Part 3 (C) of the Single State Exam in the Russian language; argumentative composition; arguments; bank of arguments; key words; marks-associations.*

Ippolitova N.A. Ethical Standards as a School Subject.

The article analyses the Russian language course at school in connection with studying modern ethical speech standards. There are offered examples of different tasks which can be used while working with pupils in this area.

Key words: *ethical standards; etiquette; etiquette mistake; ethical mistake; principles of ethical cooperation; speech etiquette rules.*

Mastering professional skills

Baklanova I.I. “You Behaved Like Cunctator” or Who the Memoir Text is Addressed to.

The article is dedicated to the means of discrimination of an assumed addressee image in a memoir text.

Key words: *memoir text; addressee image; implied information; speech communication postulates.*

METHODOLOGICAL MAIL

Shatskaya M.F. A Textbook with “Traps”.

The article considers the methods of working with practical and theoretical material contained in one of school Russian language textbooks recommended by the Russian Federation Ministry of education and science. Attention is drawn to the informational gaps complicating theory revision in the process of training for the Single State Exam. Possible methodological solutions of this problem are given.

Key words: *morphology; scientific-and-learning text; punctuation; reflexive reading; word-building; syntax.*

Popova N.V. The Role of a School Textbook in the Formation of the Cultural Competence.

The article contains an analysis of Russian language textbooks from the point of view of the cultural approach in teaching and a possibility to form schoolchildren’s cultural competence.

Key words: *cultural competence; cultural approach; dictionaries; etymological insight.*

Glebova Z.V. Learning Module “Peculiarities of Using Borrowings in Texts of Different Styles” (Ending).

Such different lessons...

Arzhanikov G.V. System of Tasks of the Topic “Parenthetical Words” (Continued).

Grigorieva V.M. From the Linguistic Text Analysis to the Determination of Peculiarities of an Author’s Style in Belles-Lettres.

METHODOLOGICAL HERITAGE

To the 100th Anniversary of the Journal

Priemysheva M.N. Stepan Grigorievich Barkhudarov – The Author of Russian Language School Textbooks (To the 120th anniversary of the scientist).

The article devoted to the 120th anniversary of S.G. Barkhudarov, the famous linguist and methodologist, editor-in-chief of the journal “Russian Language at School” (1938–1941), defines the scientist’s role in the creation of school textbooks, presents an overview of schoolbooks of the 20s–30s years of the 20th century, gives a more detailed characteristic of “Russian Language Grammar: the Textbook for the Pre-Secondary School and Secondary School” (1938) acknowledged as the first stable textbook of the Russian language in Russia.

Key words: *history of national language studies; Russian language history; history of Russian language teaching methodology; Russian language textbook.*

LITERARY TEXT ANALYSIS

Geimbukh E.Yu. “I shall Laugh My Bitter Speech...” (N.V. Gogol. “Memoirs of a Madman”).

The article dwells on such means of creating images of a Mad hero and a Mad world like the complexity of the narration structure, collision of different points of view on ordinary and unordinary, unity of logical and illogical.

Key words: *language game; author’s irony; implied text; dyslalia; piling of alogisms.*

LINGUISTIC NOTES

Ogoltseva E.V. Qualitative Characteristic of a Person in the System of Fixed Comparisons.

The article addresses fixed comparisons expressing a moral evaluation of a personality. An analysis is made of the system of images which are used to express the model of morality and also those features which are perceived by the linguistic community as a deviation from this model. The core and periphery of the field “Morals of a Person” is detected.

Key words: *fixed comparison; comparison image; topic group; ideographic field; core and periphery of a field; morals; moral values.*

Van Livan. The Ideal of Beauty in the Russian Linguistic Perception (Fixed Comparisons Standing for a Person’s Appearance).

The article considers fixed comparisons in the Russian language expressing aesthetic perception of a person's appearance. Comparative structures characterizing different aspects of appearance are detected. There is outlined a typology of images of comparison which are often nationally conditioned, and the analysis of such images is of practical importance for successful cross-cultural communication.

Key words: comparative language units; fixed comparisons; image of comparison; aesthetic perception.

To the 100th anniversary of the Journal From the journal's archive

Maksimov L. Yu. Folk Etymology and Its Stylistic Functions.

Publication of the archive of the journal "Russian Language at School (1983. – № 3) is dedicated to the 90th anniversary of L. Yu. Maksimov, PhD, Professor, Deputy editor-in-chief of our journal (1965–1994). The article determines the content and volume of the notion "folk etymology", a line is drawn between adjoining phenomena, synonymic terms are considered and also stylistic functions of folk-etymology formations, the use of them in belles-lettres pieces is characterized.

Key words: folk etymology and adjoining phenomena; use of folk etymology in belles-lettres language; characterological function; emotional-and-evaluation function.

Language and culture

Kachurin D.V. The Notion of "Home" in the Russian Language World Picture (Metaphor and Metonymy in the Word Meaning Formation).

The author offers an analysis of core meanings of the word *home* in the modern Russian language, gives a scheme of semantic derivation of meanings from diachronic and synchronic points of view. Special attention is paid to the idioms containing the word *home*, derivatives of this word allowing to elicit new or emphasize previously elicited peculiarities of each of the meanings.

Key words: lexical meaning; metaphor; metonymy, idiom; connotation.

Zorina L. Yu. Ethnic-Pedagogical Potential of Dialect Wishes of Good.

Dialect etiquette wishes of good in Vologda dialect are multiple and are used in different spheres of communication.

Key words: Russian folk dialects; folk speech etiquette; traditional wishes of good; national-and-cultural specific of etiquette formula.

IN THE WORLD OF WORDS

Zelenin A.V. Road Map.

The note looks into the roots of appearing in the Russian language of the past decade of the loan expression *road map* and the development of an homonym with the Russian word combination. The analysis includes linguistic, grammar, stylistic mechanisms of adaptation of the loan in the publicistic style of the Russian language.

Key words: loan, homonym; determinologisation; secondary terminologisation; desemantization; compatibility; publicistic style.

CONSULTATION CHRONICLE

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**SUMMARY
METHODICS AND EXPERIENCE**

Gordienko O.V. Effective Methods of Getting Pupils Ready for a Composition (Ending).

Ippolitova N.A. Ethical Standards as a School Subject (Ending).

Deikina A.D., Levushkina O.N. Methodological Potential of Linguistic-and-Culturological Characteristics of a Text in Teaching of the Russian Language at School.

The article considers the linguistic-culturological analysis as an effective tool for a deep and coherent understanding of a text. The peculiarities of this Russian language teaching method and its specific techniques.

Key words: *linguistic-and-culturological characteristics of a text; methodological techniques; textual activity algorithm; text assessment parameters.*

Ostrenkova M.A. Educational Potential of Traditional Culture at Russian Language Lessons.

The article looks into the question of using the educational potential of traditional culture at Russian language lessons. The author motivates selection of didactic material and offers a research lesson giving an idea of possible organization of an interrelated studying of the Russian language and traditional culture.

Key words: *traditional culture; educational potential; linguistic-and-culturological research; speech etiquette; the constant of the national culture.*

Didactic material

Larionova L.G. Getting Ready for Exams: Complex Sentences with Complement Clauses.

METHODOLOGICAL MAIL

Such different lessons...

Arzhanikov G.V. System of Tasks on the Topic “Parenthetical Words” (Continued).

OUR TEACHERS

Kulaeva G.M., Ryabukhina E.A., Yanchenko V.D. Alevtina Dmitrievna Deikina: Teacher and Scientist.

OUT-OF-SCHOOL ACTIVITIES

The Quiz Dedicated to M.Yu. Lermontov’s 200th Anniversary.

Lysova O.V., Labutina G.P. If You Want to Know the Truth – Start with the Alphabet (To the Day of Slavic Writing and Culture).

The excursion increases and deepens pupils’ knowledge of the history of the Russian alphabet, adds to the formation of pupil’s interest in the native language.

Key words: *Cyrillic script; Glagolitic script; Cyrillic alphabet; letter; alphabet reform.*

METHODOLOGICAL HERITAGE

To the 100th anniversary of the journal

From the journal’s archive

Baranov M.T. From Rhetoric to Speech Development in Russian Schools.

The publication from the archive of the journal “Russian Language at School” (1988, № 4) is dedicated to the 90th anniversary of M.T. Baranov (1924–1999) – an outstanding specialist in linguistics-and-didactics, the author of textbooks and reference books in the Russian language for secondary school, a member of our journal’s editorial team for many years. The article covers the history of the development of rhetoric as a learning-and-methodological discipline in Russia, defines the scope and content of the subject in development in the period of the 17th–20th centuries.

Key words: *rhetoric; the art of rhetoric; stylistics; poetics; the theory of philology; speech culture; children’s speech; pupils’ speech development.*

LITERARY TEXT ANALYSIS

Nikolina N.A. The Style of D.I. Fonvizin’s Autobiographical Short Novel “Confession of My Deeds and Intentions”.

The article is devoted to style peculiarities of the unfinished autobiographical short novel by D.I. Fonvizin and its role in the history of the Russian literature language.

Key words: *autobiographical prose; “slavicisms”; borrowings; colloquial lexis and phraseology; dialogue.*

Malinovsky A.A. Musician and Painter in Bulat Okudzhava’s Poetry.

The author of the article addresses the poetic semantics of B. Okudzhava connected with the image of a maker – a poet, a musician, a painter and a creative person in general.

Key words: *lexical structure; personalism; music-and-poetry synthesis; visualization; semantic system of the poetic language.*

Posert I.N. Muses did not Fall Silent when Canons Started to Speak (Linguistic-and-Stylistic Analysis of A.I. Fatianov’s Poem-Song “The Nightingales”).

A Fatianov’s poem, put to music by V. Soloviov-Sedoy, has become a nationally loved song. The author of the article dwells on the imagery of the text, on a precise and strict word selection.

Key words: *image; expression; oppositon; actualization; melody; a tuneful poem.*

LANGUAGE STUDIES

Argue and Dispute...

Popova M.T. Problem of Stem Segmentability in the Modern Russian Language.

The article raises the problem of word segmentability in the modern Russian language. Basing on the classifications by M.V. Panov and N.A. Yanko-Trinititskaya, the author looks into disputable cases of morpheme structure qualification in a number of lexical units and suggests her own variant of solving the question of their segmentation.

Key words: *word segmentability; morpheme; dergee; bound base; affix.*

LINGUISTIC NOTES

Kozinets S.B. Literalization of a Word-Building Metaphor in the Russian Language.

The article considers literalization of word-building metaphors both as a stylistic method and as a special process in the modern Russian language covering a large layer of words with metaphoric motivation.

Key words: *word-building metaphor; literalization; pun.*

Voronichev O.E. On Types of Dominants of Phraseological Pun.

The article considers types of dominants of phraseological puns which can be distinguished analogically to types of oppositions of lexical units with identical or similar expression plan.

Key words: *dominant; phraseological phrase; pun; type; expression plan.*

SPEECH CULTURE ISSUES

Bulavina M.A. Strike-over Method in Internet Communication.

The author considers one of the types of language games in the blog sphere – the strike-over method. The article presents mechanisms of using the game potential of this method.

Key words: *blogging; liturative; game effect; precedent phenomena.*

ABROAD

Zolyan S.T. The Russian Language in Armenia.

Who speaks the Russian language in Armenia? For whom is it the native language and for whom – a language of international communication? What is the role of the Russian language in the process of socialization of population and what is the real status of the language in CIS countries? This is what is described in the article brought to the reader's attention.

Key words: *communication; cultural values; multilingualism; language of education; bi-lingual classes; communicative modus.*

CRITIQUE AND BIBLIOGRAPHY CONSULTATION

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SUMMARY METHODICS AND EXPERIENCE

Krainik O.M. Educational Speech-Focused Text Tasks as a Means to Form the Universal Learning Activity.

The author analyses the use of educational speech-focused tasks at Russian language lessons from the point of view of forming metasubject results of program studying and in particular the universal learning activity.

Key words: *metasubject results of education; universal learning activity (personal, regulative; communicative; cognitive); competence; educational speech-focused situation; educational speech-focused text task.*

Getting ready to write a composition

Belyaeva N.V. Format of a School Composition.

The article analyses composition concepts suggested by experts as a form of schoolchildren's final assessment, gives possible criteria for evaluation of this type of work and prerequisites.

Key words: *evaluation criteria; form of control; examination composition; oral defense of the work.*

Dobrotina I.I. On the Composition as a Form of Final Assessment.

The article suggests an analysis of two models of returning the composition to school as a form of final assessment of school-leavers: a classic composition on a literature or a moral topic and a composition as a reflection of research activity results.

Key words: *composition; research activity; communicative activity; speech development; project; professional orientation.*

Discuss and dispute...

Bulokhov V.Ya. Schoolchildren's Writing Competence.

The author dwells on the appropriateness of distinguishing schoolchildren's writing competence; describes such skills as the ability to learn from other authors, the ability to learn from one's own experience of composing texts; suggests that schoolchildren's composition should be assessed basing on writers' experience of promoting a manuscript for publishing.

Key words: *competence; writing competence; writing skills; composition /assessment of a composition.*

Mastering professional skills

Miloslavsky I.G. Dictionary as a Guide from the Word to the Reality It Names.

The article describes the algorithm of actions recommended to a schoolchild who uses a dictionary in the process of reading aiming to derive the complete and precise meaning from

words. It defines the principles of bringing word forms in the text to their dictionary form, the procedures that eliminate polysemy, methods of word semantization. It emphasizes the importance of distinguishing between the information on “the state on things” and author’s subjective expression, assessment of the communicated thing and reference to the addressee. The same questions are considered in respect of fixed phrases as well. Special attention is paid to the part of dictionary information about a word which is focused not on the reception but on productive types of speech activity.

Key words: *dictionary; reception; polysemy; state of things; assessment; reference to the addressee; fixed phrase.*

Shestakova N.A. Lexical Proper Archaisms in the Russian Language.

The article considers the archaic lexis forming the category of lexical proper archaisms, shows the peculiarities of motivational relations between derived and derivative words which ensures the transit of a lexeme to the category of lexical proper archaisms as well as other reasons bringing this phenomenon into the language.

Key words: *lexical proper archaism; derive stem; derivative stem; word-forming motivation; potential lexis; homonymy.*

Khmelninskaya R.M. Characteristics of Borrowed Words and Their Reflection in Speech.

The article is devoted to characteristics of borrowed words attribute of literary speech. The author considers the functions of colloquialisms and dialect words in artistic works.

Key words: *borrowings; assimilation; colloquialisms; dialect words; prothesis; epenthesis; harmony of vowels.*

Goldberg I.M. Active Processes in Russian Verbs Conjugation.

The article analyzes verbs, variant forms of which refer to different conjugation types. It considers the way such verbs are presented in modern Russian dictionaries of difficult words, orthography dictionaries and reference books.

Key words: *verb; types of verb conjugation; exception verbs; variant forms of verbs; grammatical and orthographical standards of the modern Russian language.*

METHODOLOGICAL MAIL

Vershinina G.B., Portnykh N.N. Learning to Talk at a Holiday Table.

The authors of the article suggest a model of teaching schoolchildren at rhetoric and speech development lessons the art of holiday table talk.

Key words: *speech genre; speech situation of holiday conversation; holiday table talk.*

Raiski S.I. Preparation of a Report and a Presentation Speech in the 5th Grade.

The article presents the experience of teaching 5-grade schoolchildren the preparation of different reports and presentation. The method of this teaching is of special interest: the lessons devoted to this problem were conducted by an 11-grade pupil under immediate control of the teacher.

Key words: *report; presentation; oral speech; scientific sources.*

Such different lessons...

Arzhanikov G.V. System of Tasks on the Topic “Parenthetical Words” (Ending).

Didactic material

Larionova L.G. Getting Ready for Exams: Complex Sentences with Attributive Clauses.

OUR TEACHERS

Gromova V.I., Mikheeva V.G. Sergei Borisovich Kozinets: from Particularities to Universals.

METHODOLOGICAL HERITAGE

To the 100th Anniversary of the Journal

Lebedev A.M. The Pedagogue of Russian Pedagogues – K.D. Ushinsky (to the 90th Anniversary).

The article by A.M. Lebedev, the founder and the first editor-in-chief of the journal “Native Language at School” (now – “Russian Language at School”) first published in the periodical “Pedagogical Paper” (1910, № 8) is devoted to the memory of great Russian pedagogue K.D. Ushinsky (1824–1870) whose 190th anniversary is celebrated this year.

Key words: *biographical details of K. D. Ushinsky; evaluation of pedagogical views; «Native word».*

LITERARY TEXT ANALYSIS

Panova E.A. Memory of Oblivion? (Analysis of A.S. Pushkin’s Poem “I Love Your Unknown Twilight”).

The article devoted to the analysis of A.S. Pushkin’s poem addresses the poetic embodiment of the author’s lyric emotions connected with the eternal topics of death and immortality, secret

life, memories and it considers poetic means with the help of which these topics were expressed in the text.

Key words: *fragments of the text; poetic modus; word-building repetition; lyric subject.*

Wreath to languages

Gulak A.T. “Do not Be Lazy to Cultivate Your Garden (on the Stylistic and Speech Organization of Maxim Rylsky’s Poem “Language”).

With the linguistic-and-stylistic analysis of Maxim Rylsky’s poem “Language” the author establishes and describes the aesthetic-and-constructive role of each component used in construction object.

Key words: *semantic field; word image; syntactic parallelism; repetition; shift; rhythmical organization.*

LINGUISTIC NOTES

Pchelintseva E.E. Russian Deverbative Name of Action and Category of Aspectuality.

The article considers the questions of nouns derivation from verbs in the Russian language, the impact of the components of aspectual semantics of verbs on functional-and-semantic peculiarities of deverbatives is looked into.

Key words: *deverbative noun of action; aspectual semantics.*

Yakovleva I.V. Constructions with the Preposition *o* (about) and Their Synonyms in the Modern Russian Language.

The article looks into the constructions where the preposition *o* (about) points at an object, an item, a purpose of something and also into their synonyms in the modern Russian language such as constructions with *pro, po, za*. There is given an analysis of restrictions which this or that construction has for the semantics of its components.

Key words: *grammar of constructions; semantic roles; “constructions with object-and-deliberative syntaxeme o + Prep.”*

Language and culture

Barandeev A.V. Folk Etymology in Russian Place Names.

The article considers the terminology apparatus used for the definition of the essence of folk terminology as a noticeable linguistic phenomenon. The specifics of folk etymology in modern Russian place names is identified. The meaning of the folk toponymic etymology in teaching practice is shown.

Key words: *folk etymology; scientific etymology; lexical assimilation; false etymology; wrong etymology; anti-scientific etymology; pseudo-folk-etymology.*

IN THE WORLD OF WORDS

Zelenin A.V. Wiki, wiki-, wiki.

The article considers the stages of creation of an internet product such as Wikipedia, the penetration of derived words (*wiki*) on this notional sphere into the Russian language, peculiarities of their graphical, morphological, word-building, semantical adaptation in Russian linguistic, cultural, communicative space.

Key words: *internet-communication; borrowing; adaptation (graphical, morphological, word-building); graphical derivation; loan-word; professional jargon.*

LINGUISTIC HERITAGE

Bondarko A.V. Yu.S. Maslov’s Grammar Concept (to the 100th Anniversary of the Scientist).

The article devoted to the anniversary of outstanding scientist Yu.S. Maslov (1914–1990) reviews his scientific activity and highly assesses the scientist’s contribution into the work on such problems of general linguistics as the symbolic nature of language, the theory of language levels and language units, semantic typology of morphemes, morphological structure of the word, homonymy and synonymy, types of sound interchange, theoretical questions of graphics. With the review of the scientist’s major works in semantics and verbal aspect structure, the author of the article pays special attention to the development of the aspectological concept by Yu.S. Maslov.

Key words: *history of national linguistics; general linguistics; functional grammar; morphology; aspectuality; verbal aspect semantics.*

CHRONICLE

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Русский язык в школе №6 2014 год

SUMMARY METHODICS AND EXPERIENCE

Malyavina T.P. A Dialogue with an Educational-and-Scientific Text as the Main Form of Work with a Textbook in Senior School.

The article gives an example of a lesson in the form of senior schoolchildren's dialogue with a scientific text. An analysis of core types of reading is presented: reading for detail, exploratory reading and reading for specific information as well as of corresponding educational-and-scientific texts.

Key words: dialogue with a scientific text; reading for detail, exploratory reading, reading for specific information; microtext; main and problem-dedicated text; functional styles of the Russian language.

Chudaeva N.L. Getting Ready for the Single State Exam at School and in a Pedagogical College (Problems of Teaching Morphemic and Word-Building Analysis).

The author analyzes the difficulties of the morphemic and word-building analysis and shows, how they are reflected in word-building dictionaries and textbooks for a secondary school and pedagogical college. Morphemic-and-word-building tasks B1 of the Single State Exam in Russian are also looked into.

Key words: morphemic and word-building analysis; difficulties of word analysis; Single State Exam in Russian; word-building types; didactic material; morphemic-and-word-building dictionaries.

Mastering professional skills

Moskvin V.P. Fricative [ɣ] in the Modern Russian Language.

The article defines and systematizes varieties of the fricative [ɣ] in the modern Russian language, spheres of its usage as well as methods of application in literary speech.

Key words: *literary standard; speech culture; orthoepy; declamation; pronouncing style; phonetic slavicisms; fricative and explosive "g".*

Miloslavsky I.G. Dictionary as a Guide from the Word to the Reality It Names (Ending).

Makhianova L.R. What Can a Signage Teach? (Working with Urbanonyms at Russian Language Lessons).

The article shows how modern urbanonyms (names of commercial objects) can be used in pedagogical practice when studying different parts of linguistics.

Key words: *urbanonyms; onomastics; linguistic-and-creative function of the language; linguistics environment.*

Discuss and dispute...

Kuleva A.S. Clipped Adjective an the Mirror of the Internet.

The author of the article talks about the divergence of views on clipped adjectives between school and philological education which results in the development of false views on language facts.

Key words: *the Adjective; clipped adjectives; short form; grammar; grammar archaism.*

Didactic material

Larionova L.G. Getting Ready for Exams: Complex Sentences with Adverbial Clauses.

Akhbarova G.Kh., Skirgailo T.O. Using Materials about Universiade 2013 when Studying the Numeral at School.

METHODOLOGICAL MAIL

Babarkina O.A. Lexical-and-Stylistic Exercises at Revision Lessons in the 9th Grade.

The article presents examples of tasks on different sections of the school course of the Russian language which will help train 9th-grade pupils for the Final State Assessment.

Key words: *lexis; phraseology; synonyms; antonyms; Final State Assessment.*

Konyashikina E.V. Practical Methodology of Training for a Picture Composition.

The article presents a methodology of conducting lessons dedicated to the writing of a picture composition in the 5th grade, and approximate plan of teaching the structure and core components of this work is given.

Key words: *picture composition; school composition structure; speech development.*

Such different lessons...

Belyankina O.V. Distant Excursion at Summarizing Lessons on the Topic "The Adjective" in the 6th Grade.

Arzhanikov G.V. Author Marks of Punctuation (the 9th Grade, 2 Hours).

METHODOLOGICAL HERITAGE

Makarov V.I. Academician A.A. Shakhmatov on the Program of Teaching the Russian Language at Secondary School (to the 150th Anniversary of the Scientist).

The article justifies A.A. Shakhmatov's position in the question of the historical basis of teaching the Russian language in secondary educational institutions of Russia, suggests the idea of reasonability of strengthening pupils' historical perception of the facts of the Russian language and gives the author's understanding of some aspects of the theory of the modern textbook in Russian for secondary educational institutions.

Key words: *interest; historical approach; history; culture; the people; standard; speech; dictionary; textbook; Church Slavic language.*

LITERARY TEXT ANALYSIS

Chizhonkova L.V. In the Small Mirror of 1913 (A. Akhmatova "Memory's Voice").

The author offers a linguistic-and-stylistic analysis of A. Akhmatova's poem "Memory's Voice" and shows how the principle of mirror reflection is revealed at different levels of the text, considers intertextual links of the poem with the "Poem without a hero".

Key words: *principle of mirror reflection; syntactic composition; stanza studies; intertext.*

Secrets of texts

Zelenin A.V., Rudnev D.V. Ants, Horses, Butterflies... (Natural Philosophic Views in V.F. Odoevsky's Texts for Children).

The article considers the deflection of F.-V.-Y. Shelling's natural philosophic views in children's books by V.F. Odoevsky, the writer's skills and innovativeness are emphasized. In the texts under analysis Odoevsky is presented to the reader as an experimentalist, ecologist and natural philosopher.

Key words: *natural philosophy; romanticism; word dualism; images of animals; personification.*

LINGUISTIC NOTES

Romanov D.A. On the Word *Gamayun* and Its Functional History in the Russian Language.

The article is devoted to the functioning of the lexeme *gamayun* in the Russian language. It is assumed that the modern semantic structure of this multifunctional word is a result of contamination of two initially homonymic lexemes – original Russian going back to the root *gam-//gom-* and a borrowed one related to the Iranian *humay-*. Basing on the wide lexical-and-graphic material an attempt is made to show the centuries-long and diverse semantic development of the original Slavic root *gam-//gom-* and comparably late impact on it of the borrowed lexeme of a mythological nature.

Key words: *semantics; onomatopoeia; transferred meanings; Russian dialects; lexical-and-graphical sources; mythology; contamination.*

Language and culture

Vinogradov D.V. Did Barge Haulers Smoke Their *Tobacco*? (On the Set Phrase *Delo Tabak* (*All's Bad*)).

The expression *delo tabak* is often met in colloquial speech, artistic and publicistic literature, however, popular explanations of its etymology cannot be claimed satisfactory. The article suggests a new hypothesis of the origin of this fixed phrase based on a detailed analysis of an extensive lexical material and new data.

Key words: *false etymology; Russian barge haulers; dimming of meaning; polysemantic word; fixed phrase.*

IN THE WORLD OF WORDS

Through towns and villages

Barandeev A.V. Folk Etymology in Place Names of Moscows Region.

The article considers peculiarities of appearance of folk etymology in place names of Moscow Region as well as categories of place names exposed to its influence.

Key words: *folk etymology; toponymy; Baltic languages; Finno-Ugric languages; hydronym; place name; rethinking.*

RUSSIAN LANGUAGE IN INSTITUTES OF HIGHER EDUCATION

Otrishko V.A., Popova N.V. Working with a Scientific-and-Methodological Journal as a Means of Formation of Future Teacher's Professional Competence.

The article analyzes the experience of working with publications from the journal "Russian Language at School" as a professional training of future philology teachers. The authors describe types of learning activity where scientific-and-methodological articles are used and give a methodological comment on how to conduct them.

Key words: *scientific-and-methodological journal; professional competence of a teacher; pedagogical education; students' work with scientific and methodological literature.*

LINGUISTIC HERITAGE

Priemysheva M.N. A.A. Shakhmatov-Lexicographer (to the 150th Anniversary of the Scientist).

The article addresses some aspects of lexicographical activity of A.A. Shakhmatov whose 150th anniversary is celebrated this year in June. Since 1894 the scientist headed the work on the academic "Russian Language Dictionary" and continued managing the lexicographical work in the Academy persistently till 1906. As of today, "Russian Language Dictionary" has become the only thesaurus of the Russian language unlike previous and following academic definition standard dictionaries of the literary Russian language. The article gives a detailed analysis of the two published sources where the theoretical justification of A.A. Shakhmatov's concept is fixed and some critical evaluation given by L.V. Scherba in 1929 is presented.

Key words: *history of Russian linguistics; A.A. Shakhmatov; history of Russian lexicography; definition dictionaries; Russian language thesaurus.*

CRITIQUE AND BIBLIOGRAPHY

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SUMMARY METHODICS AND EXPERIENCE

Novikova T.F., Terekhova S.E. Word as a Spiritual-and-Moral Guide.

The article raises the problem of the formation in the modern society of the perception of the word as a cultural and spiritual-and-moral phenomenon, outlines references for the practical activity of the modern philologist allowing to implement the linguistic-and-cultural approach in teaching the Russian language, gives examples of learning situations and relevant language facts, emphasizes the importance of mastering and understanding by the youth of obsolete and orthodox lexis.

Key words: *functioning of a language; word as a phenomenon of culture; spiritual-and-moral aspects; linguistic-and-cultural analysis; work with dictionaries; obsolete lexis; orthodox lexis.*

Polyethnic class

Shumarina M.R. A Linguistic Project in a Polyethnic Class.

The article presents different ways of accomplishment and core lines of a linguistic project aiming at researching peculiarities of the language and culture of the peoples representatives of which study in one class as well as at forming pupils' understanding of specifics of a research work.

Key words: *linguistic project; research work; speech etiquette formulae; polyethnic class.*

Integrated lessons

Guseva E.Yu., Dvorkina E.A., Polyakova Yu.D. On Some Aspects of Teaching the Scientific Speech Style to Children Speaking Other Native Languages (Inophones).

The authors of the article consider the most relevant problems of teaching the scientific style of speech and the meta-language of different non-linguistic school disciplines to Russian-speaking children and children speaking other native languages (inophones), they also suggest a learning guide which will help at studying the language of physics.

Key words: *meta-subject links; children speaking other native languages; scientific style of speech; meta-language of science.*

Dubova M.A., Chernova L.A. A System of Practical Lessons of the Topic “Syntax of a Simple Expanded Sentence”.

The article offers different kinds of tasks for lessons of syntax of simple expanded sentences which help form conditions for pupils’ research activity.

Key words: *new educational standard; non-traditional types of lessons; individual problem teaching; interactive forms of a lesson; practical lesson; scientific-and-research skills; education individualization principle.*

Didactic material

Larionova L.G. Getting Ready for Exams: Complex Sentences with Adverbial Clauses (Continued).

Akhbarova G.Kh., Skirgailo T.O. Using Material about Universiade 2013 when Studying the Numeral at School (Ending).

METHODOLOGICAL MAIL

Such different lessons...

Toropchina L.V. Integrated Lesson in the 6th Grade (“...The Past in Passing Before Me...”).

The article presents an example of an integrated lesson in history, literature and the language of Ancient Rus of the end of the 10th and the beginning of the 11th century with the employment of a portfolio compiling methodology.

Key words: *integrated lesson; portfolio; the Single State Exam.*

OUR TEACHERS

Nikitina L.A. The Teacher of Life – Irina Konstantinovna Gero.

METHODOLOGICAL HERITAGE

To the 100th anniversary of the journal

Telkova V.A. The Journal “Russian Language at School” and Its Predecessors.

The article explores the role of the specialized periodicals “Russian Language at School”, “Philological Notes”, “Russian Philological Herald” in the establishment of traditions of Russian linguistic education.

Key words: *scientific-and-methodological journal; Russian language teaching methodology; linguistic education.*

LITERARY TEXT ANALYSIS

Patroeva N.V. E.A. Boratynsky’s Sphere of Concepts: the Image of “Life” in the Lyrics of “the Poet of Thought”.

The lexeme *life* and its derivatives which are actively used in E. Boratynsky’s poems have wide possibilities of combining. The analysis of semantics and syntagma of the lexeme *life* in Boratynsky’s poetic world allows to make an open associative-and-conceptual field forming the core part of the author’s poetic concept “life”.

Key words: *concept “life”, individual sphere of concepts; individual authors picture of the world; “poetry of thought”.*

Nikultseva V.V. E. Boratynsky’s Neologization in the Context of Russian Literature of the 19th–20th Centuries.

The article addresses neologisms in E. Boratynsky’s poetic language, defines their formation types and shows their role in a poetic text.

Key words: *neologization; neolexicon; neologisms; neologization models; type of derivation.*

Geimbukh E.Yu. The Narrative Structure of A.P. Chekhov’s Story “Princess”.

The article analyzes the structure and methods of A.P. Chekhov's story construction, the correlation of author's and characters' points of view, speech characteristics functions.

Key words: *narrative monologue; direct and reported speech; repetitions; periphrastic indications; alogism.*

Secrets of texts

Naumova I.O. The Scottish Trail in English-and-Russian Phraseological Communities.

In the article the author tries to find out the Scotch trace in the English-Russian phraseological generality, deduce the authorship of idioms and retrace the assimilation of these phraseological units in the English and Russian languages.

Key words: *Scottish trail; phraseological communities; assimilation of fixed phrases in the English and Russian languages.*

LINGUISTIC NOTES

Karpukhin S.A. The Cognitive Function of Verb Aspects.

The article sets a new problem of Russian aspectology – verb aspect as a cognitive category. Basis of this problem are fixed: a) perception of verb opposition as an interpretation of an action with a linguistic consciousness, b) its sources in modern theories of an aspect semantic invariant. There can be seen the reflection of cognitive antonymy aspects “essence” – “phenomenon” in functional, system and structural plan.

Key words: *verb aspect; cognitive function; essence and phenomenon; sensor and mental perception of an action.*

Nikolina N.A. Semantics of Present Tense Forms in Author's Stage Directions.

The article shows the distinctness of the forms of the present scenic in stage directions. The meaning and use of these forms is considered with account of peculiarities of scenic communication and is in contrast with functioning of other forms of the Present Tense.

Key words: *addressing; present abstract; present scenic; stage direction; scene action; modal frame; temporal relations; verb tense forms.*

IN THE WORLD OF WORDS

Dobrodomov I.G. To the Etymology of the Place Name *Saratov*.

Basing of the popular version of the origin of the town's name, the author proves that the trivial etymology of the place name is not convincing and suggests another interpretation.

Key words: *etymology of a place name; toponymy; typological parallels; geographical indications; Turcisms; contraction of vowels.*

LINGUISTIC HERITAGE

Voloshina O.A. The Theory of Linguistic Activity in S.I. Kartsevsky's Works (to the 130th Anniversary of the Scientist).

The article looks into main statements of the linguistic activity theory by outstanding linguist S.I. Kartsevsky who devoted his works to basic problems of theoretical linguistics – the structure and functioning of the language system, language development principles, reasons of language changes, social nature of the language and many other questions.

Key words: *S.I. Kartsevsky's linguistic activity theory; asymmetrical dualism of a linguistic sign; semantics and form in a language.*

CONSULTATION

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**SUMMARY
METHODICS AND EXPERIENCE**

Selivanova O.G., Spitsyna V.I. The Russian Language: Innovative-Type Lessons.

The article explores the scientifically grounded experience of modeling Russian language lessons of innovative type aimed at formation of a mature personality (subjectness) of a schoolchild in his/her education activity.

Key words: subjectness of a schoolchild; education activity; lessons of innovative type.

Trostentsova L.A., Deikina A.D., Malyavina T.P. Methodology of Teaching the Russian Language: Theory or Practice?

The article gives ground for the authors' point of view according to which the methodology of teaching the Russian language is a full scientific discipline with its own subject of research and history, metalinguistic system and scientific schools.

Key words: methodology of teaching the Russian language; linguistic didactics; a subject of a scientific discipline; terminology system.

Kuznetsova M.S. Formation of Teachers' Practical Skills of Elaboration of a Toolkit for Assessing Pupils' Learning Performance.

The article covers the problem of formation of teachers' skills to compile testing materials focused on assessment of pupils' subject and meta-subject knowledge and skills.

Key words: Federal State Education Standard; universal learning activities; control and measurement materials.

Integrated lessons

Guseva E.Yu., Dvorkina E.A., Polyakova Yu. D. A Propaedeutics Linguistic Course in Physics in the 7th Grade.

The article presents a didactic material from the textbook “Scientific Speech Style. Physics 7”, the methodological relevance of which for teaching children speaking Russian as a foreign language (inophones) was earlier grounded by the author in the journal “Russian Language at School”.

Key words: *text material; children speaking other native languages (inophones); linguistic competences.*

Dubova M.A., Chernova L.A. A System of Practical Lessons on the Topic “Syntax of a Simple Expanded Sentence” (Continued).

Didactic material

Larionova L.G. Getting Ready for Exams: Complex Sentences with Adverbial Clauses (Ending).

Discuss and dispute

Ganiev Zh. V. Russian Orthoepy in Use.

The article raises important questions connected with orthoepic standards of the modern Russian language based on the material of the “Big Dictionary of Russian Language Orthoepy”.

Key words: *orthoepy; orthoepic standard; orthoepeme; variation.*

METHODOLOGICAL MAIL

Zainalova L.A. Learning Place Names in a Poly-Cultural School.

While studying place names with bi-lingual pupils, the author suggests having a complex of exercises using a place-name material emphasizing the expediency of the tasks and preventing interlingual interference.

Key words: *place names; interference; bi-lingual; poly-cultural.*

Such different lessons...

Graneva I.Yu. Lesson “Meaning and Functions of the Pronoun *We*”.

This material looks into linguistic-and-methodological opportunities of studying text-forming functions of the Russian personal pronoun *we* within the communication-and-activity approach.

Key words: *communication-and-activity approach; text-forming function; personal pronoun; primary and secondary meaning; we-deictic.*

LITERARY TEXT ANALYSIS

Shestakova L.L. Radishchev’s Poetry as Reflected in His Perception of Poetry Writing.

The content, poem form and language of Radishchev’s poetry are considered in connection with his perception of poetry writing.

Key words: *theme; genre; language organization; cadency; rhythm; consonance.*

Frolova E.A. The Folks Element of P. Ershov’s Fairy-Tale “The Little Humpbacked Horse” (“*Konjok-Gorbunok*”).

The article considers different linguistic means with the use of which the fairy-tale writer managed to convey the folks life and folks spirit.

Key words: *folks element; system of repetitions; real and fantastic; fixed phrase; proverbs and sayings; colloquialism; dialect words; pun.*

LANGUAGE STUDIES

Sukhachev N.L. On the Theory of Knowledge by Edmund Husserl and Some Linguistic Concepts.

The article gives a brief characteristic of E. Husserl’s philosophic heritage, presents certain ideas of phenomenology, outlines their cross-points with the linguistics terms *sign (I.P. Pavlov’s signal of signals), referent; relevant meaning (categorization or predication in logic sense).*

Key words: *phenomenology; general linguistics; sign theory; language and consciousness.*

LINGUISTIC NOTES

Marinova E.V. New Facts in Gender Adaptation of Foreign Nouns.

The article addresses new facts in referring new foreign nouns to a grammar category of gender in the process of their adaptation in the modern Russian speech.

Key words: *foreign noun; grammar category of gender; animate and inanimate nouns; indeclinable nouns; gender variation; analogy.*

Melikiyan V.Yu. Phraseo-syntactic Schemes with a Supporting Component – a Full Content Word: Structural-and-Semantic and Functional Aspects.

The article is devoted to the description of phraseological schemes with a supporting component expressed by a full content word in a structural-and-semantic and functional aspects.

Key words: *syntactic phraseology; phraseological scheme; Russian language.*

Language and culture

Zelenin A.V., Rudnev D.V. The English Language in Russia: a Look from the 18th Century.

The article looks into cultural, philosophic, social-and-practical aspects of the penetration of the English language into the Russian education system in the second half of the 18th century. The first textbooks, didactic materials in the English language composed for the pupils of the Sea Cadet Corps are analyzed.

Key words: *linguistic-and-cultural orientation; English grammar; “talks”; etiquette formulae; speech behavior.*

SPEECH CULTURE ISSUES

Samoilenko L.V. The Proper Name as the Means of Formation of the Speech Behavior of Chat-Communication Participants.

The article describes types of electronic proper names – nicknames, their phatic and emotive function in the development of the computer communication. Peculiarities of graphical expression of electronic proper names are described, their role in the organization of different styles of speech behavior of chat-communicators is defined.

Key words: *phatic chat-communication; electronic discourse; provocation names; universal name; dominant names; emotive function of naming.*

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SUMMARY METHODICS AND EXPERIENCE

Larionova L. G. Creative Exercises – the Basics of the Preparation for the 9th Grade Final Composition.

The communication-and-activity approach creates the opportunity for a different way to solve traditional problems of teaching composition writing. The ability to write a composition can be mastered within the process of overall refinement of a child's speech architecture as a result of absorbing of different types of speech activity in their union and interrelation via a system of creative exercises.

Key words: *composition; teaching coherent speech; speech act (text); communication-and-activity approach to teaching; variations of speech activity; types of speech activity; creative exercises.*

Bednarskaya L.D. Meta-subject Functions and Types of Text Analysis.

Types of text analysis at Russian language, literature and philology lessons are considered in the context of system-and-activity technologies implementation. The synthesis of different types of text analysis helps to create the methodology of the new lesson structure corresponding requirements of state education standards.

Key words: *text; preliminary, information, complex, linguistic, stylistic, literary, philological text analysis; meta-subject education results.*

Dubova M.A., Chernova L.A. A System of Practical Lessons on the Topic "Syntax of a Simple Expanded Sentence" (Ending).

Integrated lessons

Guseva E.Yu., Dvorkina E.A., Polyakova Yu.D. Tentative Planning to the Textbook "Scientific Speech Style. Physics 7".

The article presents a Russian language program to the textbook "Scientific Speech Style. Physics 7" structured in accordance with the textbook in Physics for the 7th grade by A.V. Peryshkin and aimed at parallel teaching of Physics and basics of Russian language scientific style to children speaking other native languages.

Key words: *scientific speech style; children speaking other native languages; integrated teaching.*

Didactic material

Aseeva D.V. Aesthetic Function of Parts of Speech: Exercises for the 5th–7th Grades.

The presented material is aimed at forming pupils' perception of aesthetic resources of parts of speech (adjectives, numerals, adverbs, words of the category of state), aesthetic possibilities of grammar categories; the exercises add to the formation of pupil's research skills to define the aesthetic function of a word, the role of a part of speech in creating the necessary effect.

Key words: *aesthetic possibilities of parts of speech; adjective; numeral; adverb; the word of the category of state; pupils' research skills.*

Larionova L.G. Getting Ready for Exams: Complex Sentences with Several Subordinate Clauses.

Discuss, dispute...

Ganiev Zh.V. Russian Orthodoxy in Action (Part II).

METHODOLOGICAL MAIL

Such different lessons...

Shemonaeva O.S. Writing a Miniature Composition and Fixing Knowledge of Homogeneous Parts of a Sentence.

The article presents the final lesson on the topic "Homogeneous parts of a sentence" with the use of the painting "Unknown Woman" by I.N. Kramskoy. This lesson is suitable both for the 8th–9th grades and for the 10th–11th grades. It is interesting due to different types of activity, such as lexical, punctuative, syntactical, logic-and-aesthetic, developing pupils' speech.

Key words: *miniature composition; homogeneous parts of a sentence; inter-subject communications.*

Artemieva O.N. Concise Summary in the 6th Grade.

The article presents a methodological layout of a speech development lesson dedicated to preparing 6th grade pupils for a concise summary writing. The material resulting from accumulate experience of implementing the Federal State Education Standards reflects the technology of a speech development lesson structured in accordance with new requirements to education process.

Key words: *concise summary; content- and language-involving methods of text concision; teaching text understanding; formation of universal learning activities.*

LITERARY TEXT ANALYSIS

Bobylev B.G. Bureaucratese speech elements in Andrey Platonov's Prose.

The article looks into the expressive use of bureaucratese speech elements of the revolution times in A. Platonov's pieces of last century's late 20-ies.

Key words: *bureaucratese; symbol; religion allusions; myth-and-poetry world picture; combinatorial accretion of sense; imperative modality.*

Sokolova O.V. K. Chukovsky. "Mukha-Tsokotukha" ("Buzzy-Wuzzy Busy Fly").

The fairy-tale "Mukha-Tsokotukha" ("Buzzy-Wuzzy Busy Flu") by K. Chukovsky is the material for addressing such methods of increasing addressee's interest and forming compassion like polymetry, using different stress foot and various methods of phonetic organization of the text.

Key words: *polymetry; phonetic organization of the text; paronymic attraction; repetitions.*

Secrets of text

Zelenin A.V., Rudnev D.V. Cadet's Honour (Linguistic Analysis of V. Lvov's Story "Cadet").

Reader's attention is brought to the analysis of the story by prince V. Lvov written in the new for children's literature of the 19th century genre of cadet story. As far as the language is concerned, the imbalance of the "voices" of the main character and the narrator is evident.

Key words: *children's literature; cadet story genre; image of narrator; typical; expressive syntax; nick-name.*

LINGUISTIC NOTES

Petrov A.V. Locative-and-Subject Impersonal Sentences.

The locative as an obligatory structural component of locative-and-subject impersonal sentences combines adverbial and subject meanings and serves to express the bearer of the predicative feature. These constructions convey both the state of the environment and psychological state of a person.

Key words: *impersonal sentences; locative; state of environment; state of a person.*

Chupasheva O.M. Semantic Subjects of Gerund.

The article contains analysis of semantic subjects of the gerund and their typology.

Key words: *the gerund; semantic, formal, objective, personal, definite, indefinite, generalized, differentiated, non-differentiated subject.*

IN THE WORLD OF WORDS

Sadova T.S., Abdaltadzhedini N. Biryusa (turquoise): a Persian Word in the Russian Context.

Basing on literary texts, the article looks into the development of the semantics of the Iranian word *biryuza* in the Russian language.

Key words: *Iranian word; semantics; context meaning; connotations.*

LINGUISTIC HERITAGE

Barandeev A.V. Konstantin Iakinovich Bylinsky (to the 120th Anniversary).

The article addresses pedagogical, scientific-and-methodological and scientific activity of the famous Soviet philologist and bibliograph K.I. Bylinsky (1894–1960). In the scientist's heritage there are determined aspects relevant for modern practice of teaching the Russian language at school and institutions of higher education.

Key words: *methodology of teaching the Russian language; Russian spelling; orthography of place names; syntax; practical stylistics; literary proof-reading.*

CRITIQUE AND BIBLIOGRAPHY

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РУССКИЙ ЯЗЫК В ШКОЛЕ №10 2014 ГОД

SUMMARY METHODICS AND EXPERIENCE

Larionova L.G. Creative Exercises – the Basics of the Preparation for the 11th Grade Final Composition (Ending).

Bednarskaya L.D. Meta-Subject Functions and Types of Text Analysis (Ending).

Didactic material

Larionova L.G. Getting Ready for Exams: Complex Sentences with Several Subordinate Clauses (Ending).

Aseeva D.V. Aesthetic Function of Parts of Speech: Exercises for the 5th–7th Grades (Ending).

METHODOLOGICAL MAIL

Such different lessons...

Dubova M.A., Chernova L.A. Seminar Lessons on the Topic “Grammar and Stylistic Peculiarities of Isolated Attributes” (Based on A.I. Kuprin’s “Gambrinus” Story).

The article presents a lay-out of seminar lessons based on the approach of implementing higher school education forms into the school education practice. During lessons schoolchildren look into isolated attributes from the point of view of grammar and stylistics basing on of A.I. Kuprin’s story “Gambrinus”.

Key words: *seminar lessons; isolated attributes; new forms of control.*

Ustinov A.Yu., Dudkina V.S. The Text and Screen Version of M.Yu. Lermontov’s Story “Taman” at the Indirect Speech Lesson.

The authors of the article justify the necessity to use bimodal sources of speech at Russian language lessons basing on the material of M.Yu. Lermontov’s story “Taman” and its screen version when studying the topic “Sentences with Indirect Speech”. According to the proposed methodology, the education has to be aimed at forming of schoolchildren’s complicated skill of indirect reproduction of another’s speech which includes not only the logic-and-grammar but also the stylistic aspect.

Key words: *bimodal sources of speech; screen version; indirect speech; direct speech; dialogue.*

Politova I.N. Getting Ready for the Single State Exam: Syntax Tasks.

The article is devoted to the studying of syntax standards during the preparation for the Single State Exam in Russian in senior classes as well as to tasks on syntax in the format of the Single State Exam done basing on texts. It contains material useful for lesson organization: tables, tasks for control tests and exercises.

Key words: *grammar stem; word combination; subordinate link types; one-member, expanded, complex sentences.*

This is how I do...

Stefanova L.M. Work on Support Schemes on the Lessons of the Russian Language.

The article offers experience in the use of support schemes on the lessons of the Russian language under the topic “The Phrase” in the eighth grade program Ed. by T.A. Ladyzhenskaya, M.T. Baranov, N.M. Shanskiy.

Key words: *reference scheme; phrase; types of phrases.*

Nurusheva G.G. The Contest “Russian Language Experts” in the 5th–6th Grades.

LITERARY TEXT ANALYSIS

Gulova I.A. “From Flame and Light... (Analysis of M.Yu. Lermontov’s Poem “The Words have the Meaning...”).

In order to define the content component of the poem, the logic of its unwinding is explicated and the specifics of correlation of the core theme and motive is detected.

Key words: *literary thinking; creative act; subjectivity; opposition nature; addressed; interpretation; idiostyle; sense block.*

Nikolina N.A. From Scenario to Story (Linguistic-and-Stylistic Analysis of Yu.N. Tynyanov’s Story “Sub-Lieutenant Kije”).

The article demonstrates the link of Yu.N. Tunyanov's story "Sub-lieutenant Kije" and the art of cinema, the methods used for this text composition are described.

Key words: *paragraph-based structure; alogism; historical anecdote; grotesque; metonymic shift, scenario.*

Malinovsky A.A. The World Searching for a Common Language (M. Svetlov "To Manolis Glezos").

The article presents the analysis of a poem addressed to the hero of rebellion, linguistic methods allowing to visualize the image of the character and make it close to readers are considered.

Key words: *metalinguistic tangles; proper names; metaphor; Aesop language.*

LINGUISTIC NOTES

Panova G.I. Peculiarities of the Formation of Prefix-Containing Verbs of Motion and Aspect Homonyms.

The article presents different point of view on the formation of prefix-containing verbs of motion of imperfective aspect like *carry to, fly, away, bring together* in Russian and Slavic linguistics. The method of their formation is defined by the author as suffixation of analogical character. As one of the proofs of not prefixation but suffixation formation of these verbs their aspect homonyms like *carry to, fly around (to do) and carried to, flown around (have done)* are considered.

Key words: *verbs of directed and non-directed motion; perfective verbs; imperfective verbs; suffixation of analogical character; aspect homonyms.*

Akhapkina Ya.E. Raneniyi or Ranennyi (Injured): Semantics of Non-Finite Verb Form Aspect.

The article looks into the reasons bringing authors to use double *-n* in the participle *ranennyi* without subordinates despite the recommended standard.

Key words: *orthography; semantics; grammar; recommended standard; Passive Participle of Past Tense; Verbal Adjective.*

SPEECH CULTURE QUESTIONS

Arutyunova E.V. Does School Need the "Orthography Reform"?

The author of the article suggests considering the question: should school orthography change following the latest changes fixed in academic dictionaries and reference books, and offers a number of recommendations for further improvement of orthography teaching methodology at school.

Key words: *school orthographic minimum; orthography-and-legal problems.*

LINGUISTIC HERITAGE

Ezerinya S.A. "... To Honour and Dignity of Russian Word" (to the 100th Anniversary of the Death Day of Academician V.I. Lamansky).

The article is a brief outline about the life of the eminent Russian ethnographer and Slavonic scholar of the 19th century Vladimir Ivanovich Lamansky, one of the leading Slavonic scholars of his time having taught a whole pleiad of Slavonic languages' researchers.

Key words: *history of national linguistics; history of Slavonic languages studies; history of the Russian language and culture.*

CRITIQUE AND BIBLIOGRAPHY

CHRONICLE

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SUMMARY METHODOICS AND EXPERIENCE

Dobrotina I.N. Educational Cases at Speech Development Lessons as a Means to Achieve Planned Results.

The author dwells on creation of educational cases within the context of forming universal learning actions (UUD). The presented material can be used at speech development lessons in 5th and 6th grades.

Key words: *educational case; personal, meta-subject, subject results of education; universal learning actions.*

Ostrenkova M.A. Linguistic-and-Cultural Project at Russian Language Lessons: from Word to Image, from Image to World Perception.

The author addresses the topic of integrated learning of the Russian language and national culture, justifies productivity of this culture-oriented form of learning the Russian language as an educational project and proposes a new project type – linguistic-and-cultural. There is given a variant of organizing the project-and-research activity on the topic “Twelve months” as well as recommendations for compiling a creative report.

Key words: *linguistic-and-cultural project; traditional culture; educational value of traditional culture language.*

Didactic material

Larionova L.G. Getting Ready for Exams: Sentences without Conjunctions.

Improving professional skills

Shapoval S.A. Author’s Expressions in Dictionaries.

The article considers examples of the use of words invented by the authors of the “Big Dictionary of Russian Verbs” (2007). The stylistic analysis of expressions results in the conclusion that the compilers used “artistic” strategies at selecting illustrations. The examples studies can be used as a material for training critical reading and sense analysis.

Key words: *dictionary; expressions; artistic style; speech mistakes.*

METHODOLOGICAL MAIL

Sinotina E.V., Sokolova N.N. Forming Pupils’ Communicative Competence: Genre-Based Approach.

The article gives justification of a competence-based approach in speech development work corresponding to the new education standards. Its peculiarity is that a genre as a system of texts of a certain communicative orientation becomes a didactic unit of education.

Key words: *communicative competence; speech development lessons; speech genre; media genre; textual activity.*

Politova I.N. Getting Ready for the Single State Exam: Syntax Tasks (Ending).

Dubova M.A., Chernova L.A. Seminar Lessons on the Topic “Grammar and Stylistic Peculiarities of Isolated Attributes” (Based on A.I. Kuprin’s “Gambrinus” Story) (Ending).

Such different lessons...

Polomoshnova Y.A. A Lesson on the Topic “Particles” in the 7th Grade.

There is given a system of lessons on the topic “Particles” and tasks aimed not only at forming pupils’ knowledge of this part of speech but also at improving schoolchildren’s communicative competences.

Key words: *sense and form-building particles; types of sense particles; research lesson.*

LITERARY TEXT ANALYSIS

Romanov D.A. Wonder-Worker of the Word or Once Again about the Stylistics of I.A. Krylov’s Apologues (to the Writer’s 245th Anniversary).

The author analyses phonetic, morphological, syntax, stylistic peculiarities of I.A. Krylov’s apologue language, their originality and the writer’s interpretation mastership.

Key words: *folk language; diminutive forms; strophic, precedent nature of texts.*

LINGUISTIC NOTES

Markova E.M. Semantic Evolution of Landscape Names.

The article looks into the cognitive base of nomination of some landscape parts: *field, plain, road, valley, gully, pit, cave, forest, hill, mountain, moor*; etc. as well as their sequential use in secondary nomination conditioned by analogy and connection of phenomena of reality composing the essence of a metaphor and metonymy as universal models of semantic development of lexemes.

Key words: *names of landscape; inner form; nomination principles; semantic evolution; secondary nomination.*

Chuglov V.I. Parenthetical Formations as a Syntax Category.

The article specifies and extends perceptions of the meaning and status of parenthetical formations.

Key words: *parenthetical formations; subjective modality; category of persuasion; simple authenticity; meta-textual parenthetical words; modifications of authenticity and inauthenticity meanings; syntax status of parenthetical formations.*

SPEECH CULTURE QUESTIONS

Voronichev O.E. On Occasional Polysemy and Homonymy in Pan.

The author looks into different types of occasional pan-based new semantic formations in modern Russian lexis, differentiates between occasional lexical-and-semantic variants of polysemantic words and occasional homonyms, describes variants of pseudo motivation of lexical units, analyses playing stylistic potential of semantic occasionalities.

Key words: *lexis; occasional semantics; pan; homonymy; polysemy.*

Vasilenko A.P. Amphibology as a Manifestation of Semantic Ambiguity of a Linguistic Sign.

Semantic ambiguity is a result of inaccurate (deliberate or from ignorance) materialization of the meaning with the help of phonetic, grammatical and syntactical means. One of such manifestations of ambiguity in language is amphibology.

Key words: *amphibology; context semantics; situation; meaning; cognitive records.*

From the journal's archive

To the 100th Anniversary of the Journal

Shansky N.M. On Lyrics of A.T. Tvardovsky.

The article dedicated to A.T. Tvardovsky's 70th anniversary analyses the language of lyrical poems of the poet including one of his best pieces – the tetralogy “To the Memory of Mother”.

Key words: *linguistic noises and interferences; folk-and-song epigraph; thought-through composition; slow reading; sense accretion.*

LINGUISTIC HERITAGE

Voloshina O.A. V.M. Illich-Svitych and the Theory of Languages' Remote Relationship (to the 80th Anniversary of the Scientist).

The article is devoted to the theory of relationship of languages from six different families and its author – the genius Soviet scientist V.M. Illich-Svitych (1934–1966) who took sound correspondence of languages as the basis and reconstructed the original “ancestral forms” of a big number of common words and morphemes of the “Nostratic Family”.

Key words: *“nostratic” hypothesis in V.M. Illich-Svitych's works; macro family of languages; principles of the proof of linguistic relationship.*

CRITIQUE AND BIBLIOGRAPHY

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Русский язык в школе №12 2014 год

SUMMARY METHODICS AND EXPERIENCE

Nurusheva G.G. Structuring and Grouping of Learning Material as a Form of Developmental Teaching of the Russian Language.

The article considers the importance and forms of learning material structuring as a prerequisite for the development of a system perception of the Russian language. As an example the author brings the experience of working on a spelling-dedicated topic and analyses the system of preparation for the Single State Exam with employment of this technology.

Key words: *structuring; logical structures; systematizing blocks; differentiating features; intensive training; Single State Exam.*

Gorpinko N.I., Kreinovich Z.Yu. A Remote Career-Guidance Course in the Russian Language “Never do today?..”

The article presents a remote course in the Russian language aimed not only at mastering of linguistic topics by schoolchildren but also at their career guidance.

Key words: *remote education; career guidance; official-and-business speech style; resume; universal learning activity.*

Dobrotina I.N. Educational Cases at Speech Development Lessons as a Means to Achieve Planned Results (Ending).

Training for a composition

Andreeva I.Yu. Reasoning of What Matters to Everyone.

The article presents an experience of training schoolchildren for a reasoning composition on the basis of a text read and discussed at a lesson.

Key words: *reasoning composition; working with a text; system of probing questions.*

Discuss, dispute...

Karlov I.V. Is It Worth Composing a Composition?

The article conveys new approaches to a composition, its genres, forms of preparing and conducting.

Key words: *final composition; personality of an examinee; intersubject communications; Russian language exam.*

Didactic material

Larionova L.G. Getting Ready for Exams: Complex Sentences with Different Types of Links with and without Conjunction.

METHODOLOGICAL MAIL

Dubova M.A., Chernova L.A. Seminar Lessons in the 11th Grade on the Topic “Detached Adverbial Modifiers as One of the Types of Complication of a Simple Sentence” (Based on the Material of A.I. Kuprin’s “Moloch” Story).

The article gives a system of lessons based on the implementation of high-school teaching forms into school practise. Text of A.I. Kuprin’s “Moloch” story is the material for the lessons.

Key words: *high-school teaching forms; seminar lesson; simple complicated sentence; detached adverbial modifiers.*

Such different lessons...

Sokolova N.N. “Genre Peculiarities of a Media Text. Electronic Mail” (Speech Development Lesson in the 5th Grade).

The speech development lesson is made on a genre approach basis within the work on forming pupils’ communicative competence. It is a part of a learning course dedicated to teaching everyday communication to schoolchildren.

Key words: *genre; media text; media environment; electronic mail; “Netiquette”.*

Polomoshnova Y.A. A Lesson on the Topic “Adverb” in the 10th Grade.

The author offers a work-out of two lessons on the topic “Adverb” in the 10th grade. The goal of the lessons is to revise meaning and spelling of adverbs and also to develop the skill of sensing their stylistic peculiarities.

Key words: *adverb; words of the category of state; types of speech – narration, description, reasoning; analysis of the word as a part of speech.*

METHODOLOGICAL HERITAGE

To the 100th Anniversary of the Journal

Murzo G.V. Time and Place: Yaroslavl Years of P.O. Afanasiev (to the 140th Anniversary).

The article dedicated to scientific, pedagogical and public activity of famous Russian methodologist P.O. Afanasiev (1874–1944) draws special attention to his period of life in Yaroslavl (1909–1918). The research material was archive documents and scientist's publications.

Key words: *P.O. Afanasiev's life stages; teaching and scientific activity; pedagogical journalism; methodological publications; teacher's courses managing.*

LITERARY TEXT ANALYSIS

Bobylev B.G. L. Andreev. "At a River".

L. Andreev's story is written in the genre of Easter literature. A big role in the organization of its plot is given to a chronotope closely related to the Bible narration of the flood. By analyzing speech aids, the author of the article dwells on complex periodic sentences, active tone painting, rhythmization of prose, etc.

Key words: *deixis; sound organization of the text; text expression; syntagma; syntax parallelism.*

Secrets of texts

Gryaznova A.T. Not Evident Senses of "Transport Code" in V. Khodasevich's Poetry.

Basing of the material of V.F. Khodasevich's poetry the article looks into the problem of forming not evident senses of words included into the lexical-and-semantic field "transport". The focus of the author's attention falls on the lexemes *tram, automobile* and *aeroplane* the not evident symbolic semantics of which is formed under the influence of interrelation of extralinguistic factors and linguistic elements of poetics of various literary styles.

Key words: *cultural-and-linguistic code; lexical-and-semantic field "transport"; artistic picture of the world; V.F. Khodasevich's poetry language.*

LINGUISTIC NOTES

Nikolina N.A. Functioning of the Particles *mol, de, deskat* in Modern Speech.

The article defines the functions of the particles *mol, de, deskat* in modern written speech, considers peculiarities of their use in different styles and speech spheres.

Key words: *reported speech; appraisal function; modality; interpretation function; particles; active processes in the modern Russian language.*

Van Liven. Optional Components in the Structure of Fixed Comparisons.

The article analyses the structure of fixed comparisons characterizing a person's appearance and the role of optional components in it; special attention is paid to their speech functions.

Key words: *fixed comparisons; optional components; variation; structure type; model.*

SPEECH CULTURE QUESTIONS

Parubchenko L.B. Spelling Mistakes and Their Role in the Poetics of V.M. Shukshin's Stories.

The article gives a linguistic analysis of non-normative spelling in V.M. Shukshin's stories, shows their role in the author's poetic system.

Key words: *non-normative spelling; author's orthography; graphical language; writer's phonetic hearing.*

CRITIQUE AND BIBLIOGRAPHY

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Русский язык в школе №1 2015 год

SUMMARY

METHODICS AND EXPERIENCE

Lysova O.V., Meshkova A.D. Working at the Sound Organization of the Speech as the Basis for Aesthetic Development of Pupils.

The material presented in the article includes tasks and exercises ensuring the formation of not only schoolchildren's communicative, linguistic and cultural competences but also aesthetic perception of language phenomena in phonetics.

Key words: *phonetic system of the Russian language; aesthetic estimation of sounds of the Russian language; advanced studying of the Russian language; onomatopoeia.*

Glinkina G.V. Methods of Structuring Pupil's Linguistic Knowledge.

The author justifies the development of pupils' skills in structuring knowledge and describes methods and tasks encouraging formation of these skills.

Key words: *linguistic knowledge; knowledge structuring; concept; logical scheme; gender and aspect relations between concepts; dialectic education.*

Didactic material

Larionova L.G. Getting Ready for Exams: Complex Sentences with Different Types of Links with and without Conjunction (Ending).

Eltsova V.S. Learning Finding the Thesis and Argumentation in Texts about the Russian Language.

The article contains tasks on analyzing texts about the language and searching for the thesis and argumentation in them which allows to develop 5th-grade pupils' skills in formulating and justifying their point of view of a problem.

Key words: *text thesis; searching for arguments.*

METHODOLOGICAL MAIL

Erokhina E.L. Educating Researchers at Russian Language Lessons.

The article presents a system of tasks within research education of schoolchildren aimed to mastering the basics of the academic culture and forming pupils' communicative competence.

Key words: *academic culture; communicative competence; research education.*

Vokhmina Yu.S. Spelling-and-Speech Training of Schoolchildren on the Basis of Free Dictations.

Basing on the competence approach the article shows a practical methodology of mastering spelling linked to the development of schoolchildren's speech, it contains materials of pupils' queries and questionnaires. There are selected texts on some program topics in orthography and punctuation for free dictations extended with questions and tasks on speech and spelling.

Key words: *spelling-and-speech exercises; free dictation; communicative competence; spelling competence (as part of the speech one).*

Dubova M.A., Chernova L.A. Seminar Lessons in the 11th Grade on the Topic "Detached Adverbial Modifiers as One of the Types of Complication of a Simple Sentence" (Based on the Material of A.I. Kuprin's "Moloch" Story) (Ending).

This is how I do...

Ivankova M.A., Skrynnikova G.N. Creative and Personal Development of Pupils at Russian Language Lessons.

The authors suggest a number of methods developing pupils' creative skills and evoking their interest in Russian language lessons.

Key words: *development of schoolchildren's creative potential; creative work; non-standard tasks at Russian language lessons.*

OUT OF SCHOOL ACTIVITIES

Grigoriev A.V., Berkutova G.V. On the Final Stage Results of the All-Russia Olympic Games in the Russian Language 2014.

Drawing results of the final stage of schoolchildren's All-Russia Olympic Games in the Russian language the authors of the article address difficulties which pupils encounter in the process of completing Olympic tasks, show ways to answer difficult questions.

Key words: *Olympic Games; language levels; integrated tasks; linguistic feeling.*

OUR TEACHERS

Ustinov A.Yu., Malyavina T.P. An Overview of L.A. Trostentsova's Scientific-and-Methodological Activity (to the Anniversary of the Scientist and the Teacher).

The author analyses the creative career of famous methodologist Lidiya Aleksandrovna Trostentsova.

Key words: *morphology; complex sentence without conjunctions; general category and grammatical meaning.*

METHODOLOGICAL HERITAGE

Ivanov S.V. V.V. Vinogradov's "Russian Language" and School Course in Morphology (to the 120th Anniversary of the Scientist).

The article looks into the questions of the impact of V.V. Vinogradov's book "Russian Language (Grammar Science of the Word)" on content and methodological peculiarities of teaching Russian morphology course at school, analyses unsolved questions of interpretation of morphological phenomena in view of V.V. Vinogradov's work and possibility of including some aspects of their description into the practice of teaching the Russian language in school.

Key words: *modern Russian language morphology; parts of speech and problems of their distinction; methodology of linguistic material analysis; modern approaches to teaching the Russian language at school in their relation to V.V. Vinogradov's morphology concept.*

LITERARY TEXT ANALYSIS

Gryaznova A.T. Linguistic Methods of Creating Phantasy in M.Yu. Lermontov's Story "Shtoss".

The article looks into linguistic methods of creating phantasy in M.Yu. Lermontov's story "Shtoss". The most important of them are background semes of words and fixed phrases forming conditionally-realistic picture of the world and elements of romantic-and-fantastic picture of the world build on the basis of the lexical-centric principle.

Key words: *conditionally-realistic picture of the world; romantic-and-fantastic picture of the world; urbanonyms; repetitions; intertextual; background semes.*

Secrets of texts

Fedosyuk M.Yu. True and Pretended Love as Depicted by A.P. Chekhov.

Basing on the analysis of A.P. Chekhov's story "Ionych" the article shows that from the linguistic point of view the idea of the literary piece is a variety of its not evidently demonstrated (implicit) message. The idea of the piece can be defined by analyzing not only the described events but also the way the author describes them.

Key words: *literary text; message; implicit message; implications.*

LINGUISTIC NOTES

Moskvin V.P. Defective Verbs in Modern Russian Speech.

The work specifies the reasons for defectiveness of the verb paradigm, characterizes stylistically important spheres of using problem in cultural-and-speech respect forms of defective verbs, approaches to their definition are analyzed.

Key words: *speech culture; defective verbs; paradigm defectiveness.*

Nikolina N.A. Methods of Expressing Quantitative Approximation in the Russian Language.

The article describes methods of expressing approximation in the modern Russian language, its lexical and syntactic criteria are described.

Key words: *approximation; quantitative approximation; preposition-and-case forms with approximation meaning; inversion; coordinated groups; vague nomination.*

Language and culture

Zelenin A.V. Legitimate, Legitimka, Legitimnenko...

The article addresses the appearance of the concept "legitimacy" in the Russian language and groups of single-rooted words that at least 2-centuries' history of the development of the concept are traced, the link of extralinguistic and linguistic facts reflected on the destiny of the words is defined.

Key words: *mass-media language; borrowing; barbarism; gallicism; Germanism; lexical semantics; word-building activity; synonymic relations; linguistic game.*

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**SUMMARY
METHODICS AND EXPERIENCE**

Chudinova A.R. Educational Project “Substyles of the Scientific Style” as a Method for Developing Pupils’ Communicative Competence in the 8th Grade.

The article considers the role of the project method in the development of pupils’ communicative competence in the 8th–9th grades with the example of the educational project “Substyles of the scientific style”. There are indicated communicative skills activated in the course of the project process; diagnostics results are given.

Key words: *communicative competence; communicative skills; activity approach; project activity; educational projects; scientific speech style; substyles of the scientific speech style.*

Bondarenko M.A. Forming Interest in the Russian Language in the Process of Studying Borrowed Lexis.

The article suggests methods of working with foreign language lexis which a teacher can use in secondary school lessons to develop interest in the Russian language.

Key words: *forming interest in the Russian language; motivation; borrowed lexis; active form of work.*

Getting ready for a composition

Khodyakova L.A., Gero I.K. Getting Ready for a Final Composition in Literature.

The authors of the article consider questions of preparing for a final composition in literature, introduce the corresponding work system including analytical activity of collecting language and literature material and creating a culturological background by means of pictorial art and music.

Key words: *final composition; topic-related directions; culturological background; semantic and linguistic analysis of the text; subject-related and personality-related results of education.*

Discuss and dispute...

Sergeeva N.M. Discussing Control Measurement Materials of the Single State Exam in the Russian Language.

The author addresses positive and negative sides of the demo version of the Single State Exam of the school year 2014–2015 and encourages philology teachers to give their opinion the alterations made.

Key words: demo version; Single State Exam; Control Measurement Materials in the Russian language.

Improving professional skills

Glazovskaya E.A. Grammatical Peculiarities of Complex-Structured Hyphen Complexes in the Modern Russian Language.

The article presents the results of studying grammatical peculiarities of complex-structured hyphen complexes the formation process of which is being activated and proves the growth of analytical abilities in the modern Russian language. Conclusions are drawn on the basis of a linguistic experiment held among representatives of different groups of native Russian language speakers and can be useful in the teaching practice at courses in word-formation, syntax and morphology of the modern Russian language.

Key words: analytical abilities; complex-structured hyphen complexes; SSDK-1 (complex-structured hyphen complexes-1); SSDK-2 (complex-structured hyphen complexes-2); grammatical form of a word.

METHODOLOGICAL MAIL

Erokhina E.L. Cultivating Literacy in Young Researchers at Russian Language Lessons.

The author of the article suggests a system of exercises aimed at formation of academic literacy in schoolchildren including skills of justifying for one's own position, defining the core content of a text, using scientific speech style genres. The listed skills are meta-subject and are used at the Single State Exam in the Russian language.

Key words: research education; academic literacy; scientific speech style; scientific speech genres; meta-subject competences.

Politova I.N. Subordinating Conjunctions and Conjunction Words.

The article suggests additional methodological and didactic materials to conduct lessons on differentiating between conjunctions and conjunction words: summarizing table, exercises, methodological recommendations.

Key words: complex sentence; subordinate clause; conjunction; conjunction word.

Chernova L.A., Kamagina I.V. On Learning One-Member Sentences, Incomplete Sentences and Ellipsis at School.

The article looks into the question of methodology of studying complete and incomplete one-member and two-member sentences in senior classes and suggests practical tasks based on the material of the novel "Quietly Flows the Don" by M.A. Sholokhov which will help pupils differentiate between complete and incomplete one-member and two-member sentences allowing not only use punctuation marks correctly but also understand peculiarities of utterance structure. In the end it will contribute to focused development of schoolchildren's sense of language.

Key words: one-member/two-member sentences; complete/incomplete sentences; ellipsis.

Gorobets L.N., Laikova I.V. Meta-Lesson Today: from Theory to Practice.

The authors of the article discuss the form of meta-lessons and suggest methodological and didactic materials to conduct such lessons on the basis of developing the critical thought in the 10th–11th grades.

Key words: Meta-lesson; metasubject education results; the technology of developing the critical thought on the basis of reading and writing; integrated lessons.

LITERARY TEXT ANALYSIS

Zelenin A.V., Rudnev D.V. "...the Thing is not about the Word" (Language and Poetics of V.M. Garshin's Works for Children).

The article looks into literary-artistic and linguistic-poetic methods employed by V.M. Garshin in two tales for children, their similarities and differences, novelty in structuring a tale canon, language in an author's tale are identified.

Key words: *literature tale; minor genres; speech portrait; polysemy; oxymoron; pan; personification.*

Frolova E.A. “It is not Possible to Cultivate the Russian Field Anew without Cultivating Souls of Men” (Linguistic-and-Stylistic Analysis of F. Abramov’s Story “Pine Children”).

The author analyses one of F. Abramov’s stories revealing interrelationship between world of nature and the man. The article characterises linguistic methods helping the writer go from detail to philosophic generalization.

Key words: *road motive; semantic expansion; rhetorical question; oxymoron; contrast; polysemy.*

Secrets of texts

Marinova E.V. Basics of Learning Sound Expressiveness of Artistic Speech.

The article addresses theoretical basis of sound expressiveness and literary text pictorialism, methods of sound expressiveness are analysed in detail.

Key words: *speech; literary text; speech expressiveness; speech pictorialism; sound expressiveness; sound repetitions; euphony.*

Chupasheva O.P. Secrets of Orthography.

The article addresses the use of a capital letter inside a sentence in poetical texts.

Key words: *borders of a sentence; written arrangement of a text; rhyme; rhythm; quotation.*

LINGUISTIC NOTES

Druzhinina S.I. Once Again on Complex Sentences Classification Problems.

The article addresses problems of complex sentences typology and suggests a new variant of their structural-and-semantic classification specified in semantic aspect.

Key words: *complex sentence; classification; functional-and-semantic field; syncretism; syncretic meaning.*

Sotnikova K.E. Interaction of Lexis and Grammar within the Functional-and-Semantic Field of Locativity.

The object under consideration is a locative situation serving as the basis of functional-and-semantic category of locativity basing on which the language material used at presentation of Russian language spatial constructions in a foreign language auditorium is organized. In particular, the problem of interrelation of lexical content of a locative situation with its grammatical organization is elicited.

Key words: *functional approach in studying; functional-and-semantic category of locativity; interrelation of lexis and grammar; lexical-and-semantic groups of verbs; functional-and-semantic field.*

LINGUISTIC HERITAGE

Sukhachev N.L. Charles Bally – Philologist and Pedagogue (to the 150th Anniversary).

The article considers the contribution made by Geneva linguist Ch. Bally (1865–1947) into the theory of general linguistics and language teaching methodology. The connection of the structural and impressive approaches to language description traced in his works reflects the author’s belief in the priority of “life” before “logics”, in the priority of existential function of human speech against the background of its secondary communicative and cognitive functions.

Key words: *history of language studies; Ch. Bally; general linguistics; linguistic stylistics; theory of an utterance; language teaching.*

CRONICLE

CONSULTATION

Editorial board

Editor in chief: N.A. Nikolina

L.G. Antonova, B.G. Bobylev, N.S. Bolotnova, G.N. Vladimirskaia, J.N. Gosteva, A.D. Deikina, O.E. Drozdova, A.V. Zelenin (*Republic of Finland*), L.P. Krysin, V.V. Lopatin, O.V. Nikitin, B.J. Norman (*Republic of Belarus*), S.S. Oganessian, T.M. Pahnova, M.N. Priemysheva, S.N. Tseitlin, M.R. Shumarina.

SUMMARY METHODICS AND EXPERIENCE

Viyushina I.V. Single Humanitarian Educational Space as an Integrated Didactic System.

The material is a summary of working experience of teachers of a Yaroslavl gymnasium aimed at establishment of a single humanitarian educational space. The article contains an overview of work forms and methods contributing to the realization of this task as well as a technological map of an integrated lesson.

Key words: *FGOS (Federal State Education Standards); UUD (Universal Learning Activities); humanitarian educational space; integration; argumentation.*

Ostrenkova M.A. Linguistic-and-Culturological Research “Slavonic Tree”: Cognitive and Value Senses of a Traditional Culture Language.

The author addresses the topic of an integrated learning of the Russian language and folk culture and suggests a work-out of a linguistic-and-culturological research aimed at understanding of the mythologem “World tree” by schoolchildren. The didactic material used for the organization of the research (ethnic phytomys, spells, spiritual poems, scientific texts on slavonic ethnobotanics) and various methods of project and research activity expand the idea of possible object for linguistic-and-culturological research, range of its sources, creative forms of systematization of cultural information.

Key words: *traditional culture language; World tree mythologem; linguistic-and-culturological research.*

Bondarenko M.A. Forming Interest in the Russian Language in the Process of Studying Borrowed Lexis (Ending).

Didactic material

Dolbina L.B. Getting Ready for the Main State Exam: Syntax and Punctuation.

This didactic material will help pupils to assess their knowledge of the topics “Syntax” and “Punctuation”, correct mistakes, acquire necessary experience and achieve desired results at the main state exam.

Key words: *grammatical stem; complex sentence; isolated parts of a sentence.*

Improving professional skills

Babaitseva V.V. The Syntax of A.D. Dementiev’s Poem “About the Most Important”.

The author analyses the syntactic structure of A.D. Dementiev’s poem “About the Most Important” gradually conveying the idea of conditionality of its syntactic form with the use of a rich and many-sided text content.

Key words: *complex syntactic unity; syntactic structure; thematic-rhematic segmentation of a sentence; object / subject of speech.*

METHODOLOGICAL MAIL

Erokhina E.L. Cultivating Literacy in Young Researchers at Russian Language Lessons (Ending).

Pikhurova A.A. Actualization of a System Approach in Russian Language Teaching.

The author offers exercises from different Russian language teaching materials aimed at forming pupils’ system perception of the language.

Key words: *system approach in teaching; paradigmatic and syntagmatic relations; word-building; morphology; syntax.*

Such different lessons...

Leonova A.G. Integrated Russian Language Lesson in the 8th Grade on the Topic “*Ne* and *Ni* (negation) in Adverbs and Pronouns”.

The article contains a summary of an integrated lesson in the Russian and English languages. The lesson is based on the analysis of V. Vysotsky’s poem and its translation.

Key words: *integrated lesson; ne/ni spelling rules; pronoun; adverb; problem-based method.*

LITERARY TEXT ANALYSIS

Vinogradova E.M. The Category of Causation and Methods of Its Expression in M.A. Bulgakov’s Novel “The Master and Margarita”.

The author of the article looks into the methods of expressing the cause-and-effect relations in M.A. Bulgakov’s novel “The Master and Margarita” and the role of the category of causation in the constructing of the fictional world.

Key words: *cause-and-effect links; causation chains; causation markers; direct and indirect causation; precedent phenomena; fictional world.*

Bobylev B.G. N.S. Leskov's story "Death-Rejecting Golovan": Notes by a Philologist Reader.

The article is devoted to observations of stylistic peculiarities and methods of organization of the narration in N.S. Leskov's story "Death-Rejecting Golovan".

Key words: *intertext; narrator; game stylistics; mini-quotes; allusions, reminiscences.*

Startseva M.N. Enchanted by the Russian Soul: N.S. Leskov and His Art of Narration.

The author analyses main methods of N.S. Leskov's creation of personages' speech characteristics, stylistic peculiarities of the writer's art in the light of his life priorities and values.

Key words: *speech styles; literary genre; speech characteristic; contamination; special lexis; syntactic structures.*

LINGUISTIC NOTES

Melikyan V.Yu., Vakulenko D.A. Phraseological-and-Syntactic Schemes with a Supporting Component: Languages and Speech.

The article is devoted to the description of phraseological schemes with a supporting components expressed by a conjunction in structural-and-semantic and functional aspects.

Key words: *syntactic phraseology; phraseological scheme; Russian language.*

From the history of the Russian literary language

Seregina E.E. Church Slavonic Language in the Literature Practice of the 19th Century: V.A. Zhukovsky and A.S. Pushkin.

The article looks into a number of facts of using church Slavonic terms in the Russian literary language of the 19th century as well as various forms of employing the church Slavonic heritage of V.A. Zhukovsky and A.S. Pushkin; there is given an assessment of Zhukovsky's translation of the New Testament and Pushkin's translation of The Life of Sabbas of Storozhi.

Key words: *Russian philology of the 19th century; church Slavonic language; stylistic functions of old Slavonic terms; linguistic game; translations by V.A. Zhukovsky and A.S. Pushkin.*

LINGUISTIC HERITAGE

Romanov D.A. V.L. Arkhangelsky and the Development of the National Phraseological Science (to the 100th Anniversary of the Scientist).

The article addresses V.L. Arkhangelsky's scientific activity. The scientist's main works and his contribution to the formation of the term apparatus, circle of units, objects and directions of phraseological researches are analysed. The subject of special consideration is Arkhangelsky's variation methods, his innovation ideas about linguistic-and-cultural specifics of a fixed phrase, existence of chamber phraseology, possibility to apply the psychological-and-linguistic approach to it.

Key words: *formation of phrases; chamber phraseology; sing system; antinomy; phraseological meaning; fixed word combination (phraseme); fixed phrase; fixity; invariant character; reproducibility.*

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